**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**



**STUDENT’S NAME:** XXXXXXXXXXXXXXXXXX

**COURSE:** ENGLISH B1. OPENING NEW GLOBAL PERSPECTIVES

**LEARNING UNIT 1 EVIDENCE**

**"Biography Project"**

**COMPETENCES OF THE GRADUATION PROFILE**

Uses critical thinking and creativity to solve problems.

Uses language to establish harmonious and responsible relationships when exercising citizenship.

Reflects on one’s own learning process to act consciously in communicative exchanges.

**SALTILLO, COAHUILA MARCH 13TH, 2024**

**LEARNING UNIT 1 EVIDENCE**

**Biography Project**

**Objective:** To enhance students' understanding and usage of various verb tenses while researching and presenting biographical information about a chosen individual.

**Materials Needed:**

* Information about grammar structures to talk about the past, present and future of a beloved person.

**Instructions**

**Preparation activities:**

a. Start by reviewing the information we practiced in class about grammar structures to talk about the past (there was/were – used to – simple past), the present (there is/are – simple present – present continuous) and the future (will – going to – might).

c. Provide examples of sentences using modal verbs for requests.

d. **Underline** the time expressions in **red**. **Write** the correct form of the verb.

*Example:* ***Yesterday*** *I* ***visited*** *(visit) my mother in the afternoon.*

1. I always \_\_\_\_\_\_\_\_\_\_ (send) postcards to my friends when I travel.
2. Last year I \_\_\_\_\_\_\_\_\_\_ (visit) Korea.
3. Next year I \_\_\_\_\_\_\_\_\_\_ (go) to Disney World with my family.
4. Last weekend I \_\_\_\_\_\_\_\_\_\_ (go) to the market and I \_\_\_\_\_\_\_\_\_\_ (buy) souvenirs.
5. Later today she \_\_\_\_\_\_\_\_\_\_ (take) her children to school.
6. Two years ago I \_\_\_\_\_\_\_\_\_\_(take) many photographs of the mountain.
7. Tomorrow he \_\_\_\_\_\_\_\_\_\_(drive) around the mountains and enjoy the scenery.
8. After breakfast \_\_\_\_\_\_\_\_\_\_(go) to the museum.
9. Last night my brother \_\_\_\_\_\_\_\_\_\_(talk) with someone on the phone.
10. Sometimes my mother \_\_\_\_\_\_\_\_\_ (forget) to call me in the afternoon.

**Development:**

a. Write the name of a person you love or admire. It can be a family member, a friend, a teacher or any other person you know.

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

b. Do some research on the person you chose and write some interesting facts about her/him. Brainstorm ideas.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **PAST** | **PRESENT** | **FUTURE** |
| **Interesting facts and events** | *Ex. Broke leg* | *Is a teacher* | *Will study a master’s degree* |
| **Habits** | *Play with dolls* | *Go running* | *Read books and drink coffee* |
| **Activities** |  |  |  |
| **Accomplishments** |  |  |  |
| **Events/experiences** |  |  |  |
| **Belongings** |  |  |  |
| **Places** |  |  |  |

**Presentation:**

d. Write a biography about the person you chose. Each section of the biography should be written in a specific tense according to the timeline of the person's life. **THE BIOGRAPHY MUST HAVE AT LEAST 200 WORDS.** For example:

* Introduction/background (simple present)
* Childhood and past habits (used to, simple past)
* Current activities and accomplishments (present continuous)
* Experiences and events (past forms of "be")
* Predictions about future achievements (future with "will" and "going to")

e. Include **pictures** in the biography (at least 3).

**Write the biography here:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REFLECTIVE NOTE**

a. Reflect on what you learned from the activity and write a reflective note about the learning outcomes from this project. Write about what you are able to do and what you have to practice more.

**Write your reflective note here.**

**RUBRIC**



