Cover page for the portfolio 3rd period.

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| Unidad modulo o bloque | Module 6 | |
| Tema | **GESE examination 1-3 example in the form of interview** | |
| Competencia a desarrollar | Communicative skills:  + Exchange greetings with the partners  + Show understanding of simple instructions through appropriate actions  + Give very short answers to simple questions and requests for information  + Understand short, simple questions, requests and statements  + Respond with appropriate actions and positive and negative short form answers  + Contribute to the conversation using memorized phrases and short statements  + Use a basic range of words and simple phrases related to personal details and situations  + Ask for very basic personal information, e.g. about possessions  + Show understanding by responding appropriately to simple questions and requests  + Use basic sentence patterns and phrases to communicate limited information related to simple everyday situations  + Exchange basic information about everyday life and activities by asking and answering simple questions  + Link groups of words in a very simple way using *and*, *and then* | |
| Aprendizaje esperado | Familiarize with Graded Examination in Spoken English (GESE 1, 2 and 3).  Demonstrate speaking, listening and writing skills by setting an example of a GESE examination situation.  The student can:  + understand what is said clearly, slowly and directly in simple everyday conversation with support  + communicate in basic and routine tasks requiring a simple and direct exchange of information on familiar and routine matters  + use basic sentence patterns and communicate through simple phrases, groups of a few words and formulae about themselves and other people, what they do, places and possessions  + ask and answer simple questions about personal information and everyday life. | |
| Rasgos o competencias esperadas del perfil de egreso. | Reconoce y comprende un limitado rango de estructuras gramaticales y funciones de la lengua tanto en forma oral como escrita.  Produce un limitado rango de estructuras gramaticales, funciones de la lengua. Hay interferencia con su lengua materna.  Comprende y produce expresiones cotidianas, de uso frecuente en contextos tales como: la ciudad, entorno escolar o laboral.  Emplea las tecnologías de la información y la comunicación como herramienta de aprendizaje  Reconoce y comprende un limitado rango de vocablos tanto en forma oral como escrita.  Produce y pronuncia correctamente palabras aisladas conociendo su significado.  Utiliza una segunda lengua para comunicarse.  Escribe oraciones simples y desarrolla textos muy cortos y sencillos. | |
| **TRABAJO A DESARROLLAR.** | | |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | | Read all the instructions before you begin.  **STEP 1 PRE-TASK**  Go to the web page: <http://www.trinitycollege.co.uk/site/?id=2046> ,  On this page look for and watch the video samples from Gd1 Michail, Gd2 Dhatri and Gd3 Rossitsa.  As you watch, take note of all the questions the examiners make in each video. There are about **80** different questions. It is worth10% of the grade.  **STEP 2 PREPARATION**  In teams of three people, take roles of (two) candidates and (one) examiner. Practice with the same questions as in the sample videos.  **STEP 3 REALISATION**  Record yourselves as you interact with your partners for 15 min. Save the file on a DVD. It is worth 25% of the grade.  **STEP 4 POST-TASK**  Write a reflection INDIVIDUALLY after you watch yourself. Write about how this TASK improved or not your English language skills. Was it useful? Was it enjoyable? 100 words. |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | | Turn in the TASK PROJECT by Friday the 10th of January.  It should contain:   * Cover page with the rubrics * List of **80** questions. * DVD Video recording of 15 min. * Individual reflection |
| Señalar con precisión de características, tiempos y condiciones de entrega | | The questions must be written on a **word document** as list. Send them through Esc en Red in activity #20**,** by **December 15th**, so that I can make any corrections if needed. It is worth **10%** of the grade.  The video recording should be turned in on a **DVD** by Friday the **10th of January** and it should contain 15 min. of recording. It is worth **25%** of the grade. |
| Señalar con precisión Tiempo estimado para la retroalimentación | | The teacher’s feedback for the questions will be given before the due date through Esc en Red and the Video recording feedback will be given on January 14th personally in the English session. |
| Describir condiciones y ambiente para la presentación final del portafolio | | **All the elements of the project must be shown to the teacher on January 14th during the class.** |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno | | The oral presentation will be graded as: Does the student correctly use grammar from the module? Does the student use appropriate vocabulary form the module? Overall, is it easy to understand the student? Does the student express himself or herself fluently?  The written work will be graded as: Did the student apply the new functions, structures and vocabulary? The written work is neat, complete and understandable? |