**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A1.1 STARTING BASIC COMMUNICATION**

**ENGLISH PROJECT**

**UNIT 1: WHAT´S YOUR NAME?**

**AIM:**

Give students practice giving personal information.

**PREPARATION:**

Students create **two personal information cards**, one for themselves and one for a partner.

**The personal information card must have the following structure:**

12 cm

Full name

Home phone

Work phone e-mail address

6 cm

**Add color and pictures** to make it look professional.

Once you **bring your cards to the English class**, you will practice asking for and giving personal information with your classmates, this activity will complete your project evaluation.

**PRODUCTS:**

* You must upload a **Power Point document** to Escuela en Red with both information cards on the same page.
* You must **bring your cards printed** for your next English class in order to have your speaking activity.

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**ENGLISH A1.1 STARTING BASIC COMMUNICATION**

**ENGLISH PROJECT**

**RUBRIC**

**UNIT 1: WHAT´S YOUR NAME?**

|  |  |  |  |
| --- | --- | --- | --- |
| EVALUATION CRITERIA | NEEDS IMPROVEMENT | GOOD | EXCELLENT |
| PRODUCTS | One information card delivered  The card meets the requirements given by the teacher  **1 point** | Two information cards delivered  The cards don´t meet the requirements given by the teacher  No colors and pictures added  **2 pts.** | Two information cards delivered  The cards meet the requirements given by the teacher  The student adds colors and pictures to make it look professional  **3 pts.** |
| COMPLETE INFORMATION | The information cards have two or more missing items.  **0 pts.** | The information cards have one missing item.  **2 pts.** | The cards contain own and partner´s name, home phone, cell phone and e-mail address  **3 pts.** |
| SPEAKING TASK | Expresses him/her ideas with many hesitations and poor intonation.  Uses incomplete sentences.  Mispronounces several words.  Rarely uses appropriate vocabulary and grammar structures.  **1 point.** | Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.  Uses correct vocabulary and grammar structures appropriately most of the time.  **3 pts.** | Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.  Uses vocabulary and grammar structures appropriately.  **4 pts.** |