**PREPARATION ACTIVITIES**

**TKT YOUNG LEARNERS**

**PREPARATION ACTIVITY 7**

**Part 3 – Managing young learners in class**

**Aims:**

* to consider different aspects of managing the class to support children’s language learning.

**ACTIVITY 1: ASPECTS OF MANAGING YOUNG LEARNERS IN CLASS**

Read the **TKT YL Handbook** and analyze your own experience, then answer the following questions:

1. Brainstorm as many aspects of managing young learners in class as possible.
* Ex. Getting children’s attention.
* Keeping their attention
* Giving practical responsibilities
* Establishing routines
* Using correction strategies
1. Match an aspect of managing young learners in class **(slip A)** to an example of the technique **(slip B)**.

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| **Aspect of managing young learners (A)** | **Example of the technique (B)** |
| Keeping children’s attention | ‘Everyone look at me please. Now, watch verycarefully, watch my mouth and see how I say the words in English— |
| Giving children practical responsibilities | ’ ‘I want Aziz to give out these worksheets andHamid... please write the date on the boarD |
| Checking understanding | ‘Can I have a volunteer to repeat the instructions for this activity... first you colour the puppet, then... O.K. Maira can you continue— |
| Establishing classroom routines such as signaling change | O.K., 10 seconds to finish off and put pens away, 9, 8, 7, let’s see who has finished...good Pau and Xavi, 6, 5, 4, books and pencil cases tidy please, 3, 2 and ... 1. Well done everyone!— |
| Using correction strategies | The teachers matches her fingers to the words of a sentence to show where the mistake is and focus learner’s attention— |
| Getting children’s attention by stirring the class | Everyone stand up and come to the front of the class. Come here and make a circle. Are you ready? Let’s sing... Head, shoulders knees and toes.. |
| Helping children feel safe by organising the classroom | ‘O.K. everyone, let’s keep the classroom tidy. Please hang your coats on the hooks and put your bags under your desks like this…— |
| Managing the whole class such as settlingchildren after activity | ‘Let’s sit down on the floor in a circle. Don’t touch anyone else, just cross your legs and relax... and ... rest. That’s very quiet...well done.’ |
| Correction strategies e.g. correcting children’s written work | Use a happy face to show good written work and write clear corrections of target language on learner’s worksheet— |
| Managing individual work by challenging fastfinishers | “Have you finished Adriana?... Good girl, now can you help Maria to finish her work, please. |

1. Write different examples of techniques you use **in your classroom** to work with each aspect of managing young learners.

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| **Aspect of managing young learners (A)** | **Example of the technique (B)** |
| Keeping children’s attention | sing a song in different tones of voice until reach the lowest one. |
| Giving children practical responsibilities | use 5 minutes of class to set up and clean their space. |
| Checking understanding | ask them to make a small example of what they will do. |
| Establishing classroom routines such as signaling change | Time to change places  |
| Using correction strategies | repeat the exercise together with the class and see step by step how to do it, clarifying and correcting errors |
| Getting children’s attention by stirring the class | play a small game related to the topic, for example I spy whith my little eye |
| Helping children feel safe by organising the classroom | sing the song clean up while everyone put away their materials  |
| Managing the whole class such as settlingchildren after activity | play relaxation music and take a moment to breathe por  |
| Correction strategies e.g. correcting children’s written work | Circle the mistakes and write motivational phrases so that they do a better job |
| Managing individual work by challenging fastfinishers | do a puzzle to improve your mental skills |