**PREPARATION ACTIVITIES**

**TKT YOUNG LEARNERS**

**PREPARATION ACTIVITY 11**

**Part 4 – Focuses of assessing learning**

**Aims:**

* to consider different focuses of assessing learning

**ACTIVITY 1: FOCUSES OF ASSESSING LEARNING**

Read the **TKT YL Handbook** and analyze your own experience, then answer the following questions:

1. Brainstorm four focuses of assessing learning and one example. Look at the example.
* Focus of assessing learning: **Behaviour** – Example: Observe how children come into the room at the start of class (confidently, nervously, etc.)
* **Pronunciation:** listen the children’s pronunciation during a song or in a role play activity.
* **Grammar:** Ask the students to write a letter for a friend to share an experience in past.
* **Fluency:** Ask the students to pass in front or the class and share a review of their favorite story/movie.
* **Listening skills:** Read a story and then ask different questions related with it to know if the students understood what they listen.

**ACTIVITY 2: FOCUSES OF ASSESSING LEARNING**

Categorise the **ways of assessing** in the box into the four different **focuses**.

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| * Ask children how they review work.
* ~~Change nouns from singular to plural.~~
* Check young learner notebooks to assess how work is organized.
* Children use Can Do statements for self-assessment tasks.
* Children work in pairs or small groups.
* Correct grammar mistakes in a sentence.
* Discuss how young learners plan their work.
* Listen and correct pronunciation.
* Match pictures of animals with simple descriptions.
* Predict the next part of a film on DVD.
* Rang the class in order of age from oldest to youngest.
* Sequence picture cards as they listen to a story.
* Sequence time expressions (today, yesterday, tomorrow).
* The class follow instructions.
* The group arrive and leave the classroom.
* Young learners work alone on tasks.
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| **Language**Ex. *Change nouns from singular to plural.** Listen and correct pronunciation.
* Correct grammar mistakes in a sentence.
* Sequence time expressions (today, yesterday, tomorrow).
 | **Use of learning strategies*** Children use Can Do statements for self-assessment tasks.
* Ask children how they review work.
* Discuss how young learners plan their work.
* Check young learner notebooks to assess how work is organized.
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| **Behaviour****Teacher observes behavior while:*** Children work in pairs or small groups.
* The class follow instructions.
* The group arrive and leave the classroom.

Young learners work alone on tasks. | **Use of cognitive strategies*** Predict the next part of a film on DVD.
* Rang the class in order of age from oldest to youngest.
* Sequence picture cards as they listen to a story.
* Match pictures of animals with simple descriptions.
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