**PREPARATION ACTIVITIES**

**TKT YOUNG LEARNERS**

**PREPARATION ACTIVITY 11**

**Part 4 – Focuses of assessing learning**

**Aims:**

* to consider different focuses of assessing learning

**ACTIVITY 1: FOCUSES OF ASSESSING LEARNING**

Read the **TKT YL Handbook** and analyze your own experience, then answer the following questions:

1. Brainstorm four focuses of assessing learning and one example. Look at the example.
* Focus of assessing learning: **Behaviour** – Example: Observe how children come into the room at the start of class (confidently, nervously, etc.)
* **Language**: Assess students' language proficiency through a writing task where they are required to compose a short essay using appropriate grammar and vocabulary.
* **Learning strategies:** Provide students with a set of vocabulary words and ask them to create flashcards to help memorize the words.
* **Cognitive strategies:** Provide students with a challenging puzzle and observe how they strategize, analyze patterns, and experiment with different approaches to find a solution.
* **Communication strategies:** During a speaking task, observe how students handle misunderstandings or language barriers by using strategies like rephrasing, asking for clarification, or using context clues.
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**ACTIVITY 2: FOCUSES OF ASSESSING LEARNING**

Categorise the **ways of assessing** in the box into the four different **focuses**.

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| * ~~Change nouns from singular to plural.~~
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| **Language*** Ex. *Change nouns from singular to plural.*
* Correct grammar mistakes in a sentence.
* Listen and correct pronunciation.
* Sequence time expressions (today, yesterday, tomorrow)..
 | **Use of learning strategies*** Check young learner notebooks to assess how work is organized.
* Discuss how young learners plan their work.
* Ask children how they review work.
* Children use Can Do statements for self-assessment tasks.
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| **Behaviour****Teacher observes behavior while:*** Children work in pairs or small groups.
* Young learners work alone on tasks.
* The group arrive and leave the classroom.
* The class follow instructions.
 | **Use of cognitive strategies*** Predict the next part of a film on DVD.
* Match pictures of animals with simple descriptions.
* Rang the class in order of age from oldest to youngest.
* Sequence picture cards as they listen to a story.
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