**PREPARATION ACTIVITIES**

**TKT YOUNG LEARNERS**

**PREPARATION ACTIVITY 11**

**Part 4 – Focuses of assessing learning**

**Aims:**

* to consider different focuses of assessing learning

**ACTIVITY 1: FOCUSES OF ASSESSING LEARNING**

Read the **TKT YL Handbook** and analyze your own experience, then answer the following questions:

1. Brainstorm four focuses of assessing learning and one example. Look at the example.
* Focus of assessing learning: **Behaviour** – Example: Observe how children come into the room at the start of class (confidently, nervously, etc.)
* Language, example: Observe how the children use the language and how they develop in projects.
* Learning strategies, example: involve the students in the class like questioning.
* Cognitive strategies, example: reading compression.
* Communication strategies, example: Observe the way she take the risk to use the language to express their necessities

**ACTIVITY 2: FOCUSES OF ASSESSING LEARNING**

Categorise the **ways of assessing** in the box into the four different **focuses**.

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| * ~~Ask children how they review work.~~
* ~~Change nouns from singular to plural.~~
* ~~Check young learner notebooks to assess how work is organized.~~
* ~~Children use Can Do statements for self-assessment tasks.~~
* ~~Children work in pairs or small groups~~.
* ~~Correct grammar mistakes in a sentence.~~
* ~~Discuss how young learners plan their work~~.
* ~~Listen and correct pronunciation.~~
* ~~Match pictures of animals with simple descriptions.~~
* Predict the next part of a film on DVD.
* ~~Rang the class in order of age from oldest to youngest.~~
* ~~Sequence picture cards as they listen to a story.~~
* ~~Sequence time expressions (today, yesterday, tomorrow).~~
* ~~The class follow instructions.~~
* ~~The group arrive and leave the classroom.~~
* ~~Young learners work alone on tasks.~~
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| **Language**Ex. *Change nouns from singular to plural.*Discuss how young learners plan their work.Listen and correct pronunciation.Sequence time expressions (today, yesterday, tomorrow).Children use Can Do statements for self-assessment tasks. Correct grammar mistakes in a sentence. | **Use of learning strategies**Ask children how they review work.Sequence picture cards as they listen to a story.Check young learner notebooks to assess how work is organized.Predict the next part of a film on DVD. |
| **Behaviour****Teacher observes behavior while:**Children work in pairs or small groups.The class follow instructions.The group arrive and leave the classroom.Young learners work alone on tasks. | **Use of cognitive strategies**Match pictures of animals with simple descriptions.Rang the class in order of age from oldest to youngest. |