**PREPARATION ACTIVITIES**

**TKT YOUNG LEARNERS**

**PREPARATION ACTIVITY 11**

**Part 4 – Focuses of assessing learning**

**Aims:**

* to consider different focuses of assessing learning

**ACTIVITY 1: FOCUSES OF ASSESSING LEARNING**

Read the **TKT YL Handbook** and analyze your own experience, then answer the following questions:

1. Brainstorm four focuses of assessing learning and one example. Look at the example.
* Focus of assessing learning: **Behaviour** – Example: Observe how children come into the room at the start of class (confidently, nervously, etc.)
* Focus of assessing learning: **Language**– Example: Listen and correct the pronunciation of the children when they are talking.
* Focus of assessing learning: **Use of learning strategies**– Example: Ask children how they review their work and have the opportunity to check why is wrong.
* Focus of assessing learning: **Use of cognitive strategies**– Example: Use videos and songs

**ACTIVITY 2: FOCUSES OF ASSESSING LEARNING**

Categorise the **ways of assessing** in the box into the four different **focuses**.

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| * ~~Ask children how they review work.~~
* ~~Change nouns from singular to plural.~~
* ~~Check young learner notebooks to assess how work is organized.~~
* ~~Children use Can Do statements for self-assessment tasks.~~
* ~~Children work in pairs or small groups.~~
* ~~Correct grammar mistakes in a sentence.~~
* ~~Discuss how young learners plan their work.~~
* ~~Listen and correct pronunciation~~.
* ~~Match pictures of animals with simple descriptions.~~
* ~~Predict the next part of a film on DVD.~~
* ~~Rang the class in order of age from oldest to youngest.~~
* ~~Sequence picture cards as they listen to a story.~~
* ~~Sequence time expressions (today, yesterday, tomorrow).~~
* ~~The class follow instructions.~~
* ~~The group arrive and leave the classroom.~~
* ~~Young learners work alone on tasks.~~
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| **Language**Ex. *Change nouns from singular to plural.** Correct grammar mistakes in a sentence.
* Listen and correct pronunciation.
* Sequence time expressions (today, yesterday, tomorrow).
 | **Use of learning strategies*** Children use Can Do statements for self-assessment tasks.
* Discuss how young learners plan their work.
* Ask children how they review work.
* Rang the class in order of age from oldest to youngest.
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| **Behaviour****Teacher observes behavior while:*** Check young learner notebooks to assess how work is organized.
* The class follow instructions.
* The group arrive and leave the classroom.
* Young learners work alone on tasks.
 | **Use of cognitive strategies*** Match pictures of animals with simple descriptions.
* Predict the next part of a film on DVD.
* Sequence picture cards as they listen to a story.
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