

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR



English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: Teresita Ayala Avila

BOOK UNIT 4 IT'S THE COLDEST CITY

PROJECT: The best place to visit.

(Worth 30% of the grade)

LEARNING OUTCOMES:

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

WATERFALL

in Tamul

0 6 M A R C H 2 0 2 4



If you go to Mexico, you should visit “Cascada de Tamul” in Huasteca Potosina, San Luis Potosi. This is the most amazing place and is the highest waterfall in the state of San Luis Potosi, at 105 meters, or 345 feet tall that is over the Santa María River. The river runs through a canyon that is deeper than others in the state.

Tamul is one on the most beautiful and spectacular waterfalls in Mexico because of the turquoise water.



How it's the weather, does it affect the waterfall?

Something important to say is that it can be less impressive when the weather is drier than the normal so it's better to go in September, October or November so you can enjoy the amazing clear blue river. Also if you go in June or July it will be more crowded and expensive than September.

You can make a lot of activities like rappel on the walls covered with vegetation, you can practice rafting and kayak down the river.

Also you can go to a viewpoint on the banks of the “Sótano de las Golondrinas” where you can watch the magic sunrise while all the birds near start flying around the river for 45 minutes approximately.

DESCRIPTORS.

Vocabulary

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of landscapes	✓		
Give a definition or describe with words a natural landscape	✓		
Use comparatives adjectives to describe temperature, distance or measurements.	✓		
Use superlatives adjectives to describe temperature, distance or measurements.	✓		
Use questions with how to ask about temperature, distance or measurements.			✓

What can you do to improve? (opportunities)

I think that I can improve the way I use the comparatives and superlatives adjectives, because it was a little bit difficult to me, to use 4 of each one and at the same time talk about the measurements in the text.

Another think that I can improve by studying more are the measurements and the vocabulary to express distance.

Reflexive note

In this unit I learned interesting things like how to describe different places by using adjectives in a superlative form and comparative cause every adjectives has their own form to describe.

Also i learned the different and natural places around the world like the beach, desert, forest, lake, valley, etc.

Something else that i learned to describe is the temperature, the distances and measurements making questions and answering using this ones.