ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: _____Angela Gpe López Acosta _____

BOOK UNIT 4   IT´S THE COLDEST CITY

PROJECT: The best place to visit.
(Worth 30% of the grade)

LEARNING OUTCOMES:

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

SALTILLO, COAHUILA   March 2024

ANGELA´S BLOG

A PLACE TO ENJOY

PUERTO VALLARTA
beach

I think the beach of Puerto Vallarta is one of the most beautiful I've seen, it's too big, but the beach of Novillero, Nayarit is bigger than Vallarta. In the place where I stay it is called Conchas Chinas, they are like we are no bigger than a house, but nicer than a hotel

As a recommendation I would tell them to walk on the Malecón at night, the lights of the restaurants and bars stand out a lot, you can also do it in the afternoons and thus admire the mountains that are on the banks.

Present. *Class activity.*

1) Students talk about their article in front of the class. Students are encouraged to be creative and realistic in their presentation.
2) Students Video record their performance.
3) Students place their article, with their performance in class and a cover page on this instructions file. (make sure the video is in optimal conditions so it can be evaluated)
4) Complete the self-assessment at the end of this file
5) Save as a PDF file and upload on the ESCUELA EN RED project activity.

DESCRIPTORS.

Vocabulary

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of landscapes		X	
Give a definition or describe with words a natural landscape			X
Use comparatives adjectives to describe temperature, distance or measurements.			X
Use superlatives adjectives to describe temperature, distance or measurements.			X
Use questions with how to ask about temperature, distance or measurements.		X	

What can you do to improve? (opportunities)

In this unit especially I had some problems whit the vocabulary, because I confuse comparatives and superlatives a lot. I guess I just have to give a student.