

# ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR



**English Level A2**

## **BUILDING CONFIDENCE IN COMMUNICATION**

**Teacher: Guadalupe del Rocío Robledo Corpus.**

**Student's name: Aranza Nohemi Monroy Martínez**

## **BOOK UNIT 4 IT'S THE COLDEST CITY**

**PROJECT: The best place to visit.**  
(Worth 30% of the grade)

### **LEARNING OUTCOMES:**

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

**SALTILLO, COAHUILA**

**March 2024**



This archaeological zone is located in Chiapas 1,642.0 km from Saltillo, it is one of the vestiges of ceremonial centers of the Mayan culture. The best time to visit Palenque is December, January and February because it has better weather than Saltillo.

You can visit the national park and the archaeological area declared a World Heritage Site, the Agua Azul waterfalls, learn in the museums and enjoy the lakes, as well as take

photos and learn more about the Mayan culture.

Palenque has a larger area than Saltillo with 2,888 km<sup>2</sup>

Teotihuacan is older than Palenque.

According to comments, Teotihuacan is more attractive than Palenque, but Palenque is more preserved.

Palenque is less crowded than Teotihuacan.

Palenque has more wild animals than Teotihuacán



**Aim:** Write an article about a place in your country that you think tourists would like to visit.

Could be a beach, desert, lake, island, mountain, river. Waterfall or volcano.

Write a paragraph about the place (10 lines) mention the name of the place, when es the best time to go there?

why do you recommend the place? Activities you can do there, include adjectives to describe the place

measurements and distances (use at least 8 compare or superlative adjectives)

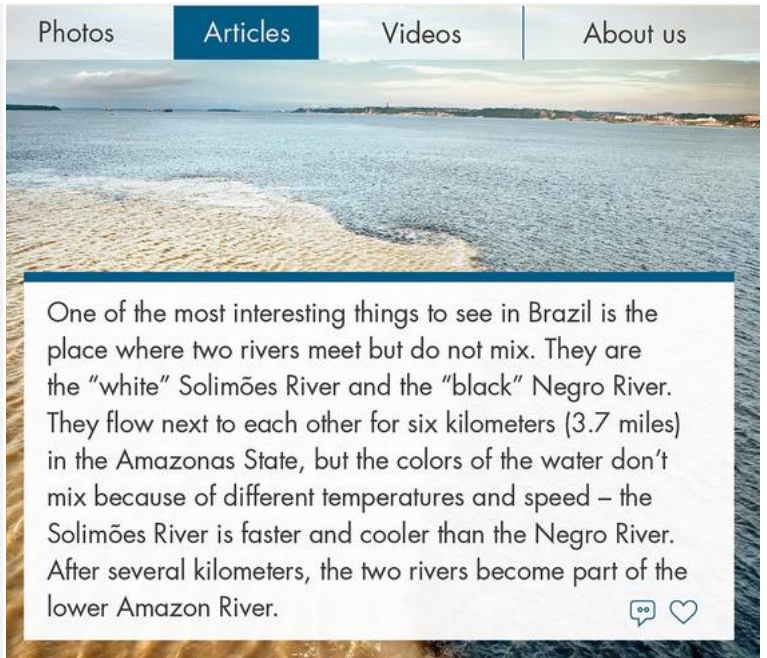
**Materials:** PDF. With the text of the article. (Add a picture of the place)

**Plan: Individual Work.**

Students are encouraged to develop an article through the practice of the target *vocabulary, grammar, and language functions* of unit 4.

**Prepare.**

- Students will write a short article about a landscape (10 lines).
- Students choose a place of their preference (any natural landscape)
  - ✓ Use at least two words of natural landscapes.
  - ✓ Use adjectives to describe the mentioned places.
  - ✓ Use comparatives and superlatives include adjectives to describe temperatures, distances and measurement (at least 4 of each)
- Be creative to edit your text and include pictures.
- Upload your article in Escuela en red.

General Requirement	Example of the article (student's book pg 96 ex 14)
<b>Vocabulary Unit 4</b> <ul style="list-style-type: none"><li>• Vocabulary of landscapes (at least 3 words)</li><li>• Description of the natural landscape (at least 3 definitions)</li></ul>	 <p>The screenshot shows a website interface with a navigation bar containing 'Photos', 'Articles', 'Videos', and 'About us'. Below the navigation bar is a large photograph of a river landscape. A text box is overlaid on the bottom right of the image, containing an article about the meeting of the Solimões and Negro rivers in Brazil. The article text is: 'One of the most interesting things to see in Brazil is the place where two rivers meet but do not mix. They are the "white" Solimões River and the "black" Negro River. They flow next to each other for six kilometers (3.7 miles) in the Amazonas State, but the colors of the water don't mix because of different temperatures and speed – the Solimões River is faster and cooler than the Negro River. After several kilometers, the two rivers become part of the lower Amazon River.' There are small icons for a comment bubble and a heart at the bottom right of the text box.</p>
<b>Grammar and language functions</b> <ul style="list-style-type: none"><li>• Use comparatives to describe temperatures, distances and measurement (at least 4)</li><li>• Use superlatives to describe temperatures, distances and measurement (at least 4)</li></ul>	
<b>Format</b> <ul style="list-style-type: none"><li>• Coversheet</li><li>• 10 lines min in PDF format</li><li>• Creativity</li><li>• Include self-assessment</li></ul>	

## **Present. *Class activity.***

- 1) Students talk about their article in front of the class. Students are encouraged to be creative and realistic in their presentation.
- 2) Students Video record their performance.
- 3) Students place their article, with their performance in class and a cover page on this instructions file. (make sure the video is in optimal conditions so it can be evaluated)
- 4) Complete the self-assessment at the end of this file
- 5) Save as a PDF file and upload on the ESCUELA EN RED project activity.

## **DESCRIPTORS.**

### **Vocabulary**

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

### **Grammar**

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

### **Fluency**

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

### **Comprehension**

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

### **Pronunciation**

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.

## SELF-ASSESSMENT

<b>How well do you do these things?</b>	<b>Very well</b>	<b>OK</b>	<b>a little</b>
Identify and use vocabulary of landscapes		x	
Give a definition or describe with words a natural landscape	x		
Use comparatives adjectives to describe temperature, distance or measurements.	x		
Use superlatives adjectives to describe temperature, distance or measurements.		x	
Use questions with how to ask about temperature, distance or measurements.		x	

**What can you do to improve? (opportunities)**

**I can improve more in the vocabulary and use more superlatives and adjectives**