**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**



**English Level A2**

**BUILDING CONFIDENCE IN COMMUNICATION**

 **Teacher: Guadalupe del Rocío Robledo Corpus.**

**Student’s name: Ana Carolina Siller Davila**

**BOOK UNIT 4 IT´S THE COLDEST CITY**

**PROJECT: The best place to visit.**

**(Worth 30% of the grade)**

**LEARNING OUTCOMES:**

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

**SALTILLO, COAHUILA March 2024**

**Aim:**

Tulum Beach is a beautiful destination that you should visit. The best time to go is from November to April, when the weather is sunnier and it hardly rains, resulting in a mix of warmer temperatures during the day but pleasantly cool nights. I recommend this place for its turquoise waters and its white sands, which are relaxing and beautiful. As visitors, you can enjoy various activities such as snorkeling or exploring the nearby ancient Mayan ruins. With a length of over 5 kilometers, the beach has spacious coasts. Tulum is quieter than Cancun because Cancun is slightly more populated. Cancun is noisier and more crowded, showing that Tulum is quieter and more relaxed. Tulum has clearer waters and finer sands than Mazatlán. Cozumel is more visited than Tulum.

In addition to the beautiful beach, Tulum is home to an impressive National Park that offers a variety of natural experiences. Just a few kilometers from the center of Tulum, in the heart of this park, you’ll find a majestic waterfall cascading from the top of a rocky hill, adding a touch of magic and freshness to the surroundings. Visitors can explore winding trails that lead to the waterfall, where they can cool off in the crystal-clear waters and admire the natural beauty that surrounds it.

**Materials:**



Throughout the classes, I have been actively learning about comparatives and superlatives. This unit evidence provided a valuable opportunity to reinforce and apply these concepts, especially when describing places. Through this work, not only have I strengthened my understanding of grammar, but I have also honed my skills in improving my overall communication skills.

**DESCRIPTORS.**

**Vocabulary**

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

**Grammar**

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

**Fluency**

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

**Comprehension**

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

**Pronunciation**

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.

**SELF-ASSESSMENT**

|  |  |  |  |
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| **How well do you do these things?** | **Very well** | **OK** | **a little** |
| Identify and use vocabulary of landscapes | / |  |  |
| Give a definition or describe with words a natural landscape | / |  |  |
| Use comparatives adjectives to describe temperature, distance or measurements. | / |  |  |
| Use superlatives adjectives to describe temperature, distance or measurements. | / |  |  |
| Use questions with how to ask about temperature, distance or measurements. |  | / |  |

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| --- |
| **What can you do to improve? (opportunities)** |