ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: Melanny Jaqueline Nava Herrera

BOOK UNIT 4   IT´S THE COLDEST CITY

PROJECT: The best place to visit.
(Worth 30% of the grade)

LEARNING OUTCOMES:

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

SALTILLO, COAHUILA   March 2024

ARTICLE

Playa del Carmen

One of the most beautiful places to visit is Playa del Carmen located in Quintana Roo with a depth of 30 meters.

The most popular time to visit the area is between December and April due to it's temperatures of 25 and 30 degrees Celsius.

I recommend this beach for it's location, the atmosphere is the most pleasant, there are many places to have fun, it's gastronomy is the best and of course a wide variety of beautiful beaches that are more colorful than others.

You should not miss visiting the Xcaret park, it is the most popular due to its nature. You can also do some activities and enjoy the flora and fauna.

Although Playa del Carmen is more expensive than Mazatlán. Near Playa del Carmen is the Isla de las Mujeres, which is smaller than Cozumel.

You shouldn't miss going to the Sotavento restaurant for dinner because it has the most beautiful view of the sea and is more spacious than other restaurants.

This beach is better than any I have visited.

Present. *Class activity.*

1) Students talk about their article in front of the class. Students are encouraged to be creative and realistic in their presentation.
2) Students Video record their performance.
3) Students place their article, with their performance in class and a cover page on this instructions file. (make sure the video is in optimal conditions so it can be evaluated)
4) Complete the self-assessment at the end of this file
5) Save as a PDF file and upload on the ESCUELA EN RED project activity.

DESCRIPTORS.

Vocabulary
7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).
5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)
3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)
1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar
7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).
5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)
3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)
1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency
7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.
5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.
3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.
1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension
7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.
5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.
3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.
1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation
7.5 Points: Clear and accurate pronunciation; with no noticeable errors.
5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.
3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.
1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of landscapes	✓		
Give a definition or describe with words a natural landscape	✓		
Use comparatives adjectives to describe temperature, distance or measurements.	✓		
Use superlatives adjectives to describe temperature, distance or measurements.	✓		
Use questions with how to ask about temperature, distance or measurements.	✓		

What can you do to improve? (opportunities)

I think I should know more words that help me describe and compare

places using comparatives and superlatives.

REFLECTIVE NOTE

In this unit I learned new words to describe and compare different places in the world and what the characteristics of each of the places are.

I improved my vocabulary and grammar by knowing the rules for using comparatives and superlatives to describe places.

With the work I used comparatives and superlatives to describe the temperature or distance of places or which place is better than another, if it is smaller or larger.

With the above, I consider that I have fulfilled most of the graduation profile of this course by using the vocabulary of landscapes and adjectives to describe places using comparatives and superlatives.