ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: Blanca Isela de la Cruz Saucedo

BOOK UNIT 4   IT´S THE COLDEST CITY

PROJECT: The best place to visit.

(Worth 30% of the grade)

LEARNING OUTCOMES:

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

SALTILLO, COAHUILA   **March 2024**

PICO DE ORIZABA

One of the best places to visit in Mexico is the famous Pico de Orizaba or Citlaltépetl (Star Mountain), which is located in the south-central area of the country, between the territorial limits of the states of Puebla and Veracruz.

It is the highest dormant volcano in Mexico, this large mountain has a circular hole at the top and the last time it spewed lava was in 1846. It currently measures 5,636 meters above sea level (masl), it is higher than the Popocatepetl Volcano (5,393 masl) and the Iztaccíhuatl Volcano (5,230 masl).

In the wonderful ecosystem of the Pico de Orizaba you will find the Orizaba River and the fantastic Coniferous Forest, which is characterized by having the largest pine trees than other forests around the world.

WHAT CAN YOU DO? DOES TEMPERATURE PLAY A ROLE?

It is the best place for the most extreme and the most adventurous people. This volcano is more characteristic than others for its entertaining mountaineering routes, once you reach the top of the volcano you will be able to enjoy magical landscapes and incredible views of the sky.

If you also want to enjoy nature but are the most fearful, you can go on a photographic safari of its incredible forest and lake.

Hiking is ideal between the months of May and October because the temperature is warmer than in the other months.
On the other hand, if you are interested in going on safari, you can go in any month of the year, just make sure that they are not seasons with a higher probability of rain.

Pico de Orizaba
Workshop de
Fotografía Nocturna
y
Foto Safari de paisaje diurno

SÁBADO 10
Y DOMINGO 11
DE NOVIEMBRE, 2018

INFORMES:
CONTACTO@FOTOSAFARI.MX

Impartido por
Alfredo Moran

Present. *Class activity.*

1) Students talk about their article in front of the class. Students are encouraged to be creative and realistic in their presentation.
2) Students Video record their performance.
3) Students place their article, with their performance in class and a cover page on this instructions file. (make sure the video is in optimal conditions so it can be evaluated)
4) Complete the self-assessment at the end of this file
5) Save as a PDF file and upload on the ESCUELA EN RED project activity.

DESCRIPTORS.

Vocabulary
7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).
5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)
3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)
1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar
7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).
5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)
3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)
1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency
7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.
5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.
3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.
1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension
7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.
5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.
3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.
1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation
7.5 Points: Clear and accurate pronunciation; with no noticeable errors.
5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.
3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.
1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of landscapes	✅		
Give a definition or describe with words a natural landscape	✅		
Use comparatives adjectives to describe temperature, distance or measurements.	✅		
Use superlatives adjectives to describe temperature, distance or measurements.	✅		
Use questions with how to ask about temperature, distance or measurements.	✅		

What can you do to improve? (opportunities)

I would like to improve in grammar and in the use of comparatives and superlatives since I had difficulty doing this project, I had a hard time relating comparatives and superlatives to describe temperatures, measurements and distances.

I think that with practice I can learn to implement these types of adjectives in a better way.

Despite the above, I consider that I did a good job, as it is very creative and, in my opinion, contains everything that was requested.

Reflective Note

The development of this project helped me to put into practice everything I learned during the unit because I had to put into practice my knowledge of geography words, such as: volcano, lake, mountain and forest.

In addition, I had to make use of comparatives and superlatives, which was a great challenge because at first I couldn't find a way to relate these adjectives to what was asked for in the work, but as I did it little by little I came up with ideas to be able to implement them.

Although I had great difficulties to carry out the project, I consider that it was of great help to reinforce my learning, because thanks to the elaboration of this work I was able to better understand the use of comparatives and superlatives.

For all of the above, I consider that I did manage to meet the graduation profile, since I was able to use the vocabulary of landscapes and adjectives to describe an emblematic place in my country, making use of comparatives and superlatives and relating them to the temperatures, measurements and distances of the place.