English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: FRIDA MARIANA ESCOBEDO LUNA

BOOK UNIT 4 IT'S THE COLDEST CITY

PROJECT: The best place to visit. (Worth 30% of the grade)

LEARNING OUTCOMES:

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

SALTILLO, COAHUILA

March 2024

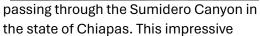
BLOG OF MEXICO

Mexico boasts a plethora of natural tourist destinations, ranging from pyramids and beaches to deserts, among others. One beautiful and tourist-friendly river in Mexico is the Grijalva

River, particularly renowned for its stretch









canyon is a popular tourist attraction owing to its towering rock walls and the surrounding natural beauty. Visitors can take boat rides along the river to enjoy the spectacular views and observe the wildlife inhabiting the area.



Mexico also features grand mountains and volcanoes. One of the most prominent in Mexico is the Popocatépetl Volcano. Situated in the states of Puebla and Morelos, Popocatépetl is the second tallest volcano in Mexico and is known for its periodic volcanic activity. Despite its activity, it remains a significant tourist attraction due to its breathtaking beauty



and the opportunity for hiking excursions on its slopes for those seeking a unique experience in nature.



DESCRIPTORS.

Vocabulary

- 7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).
- 5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)
- 3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)
- 1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

- 7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).
- 5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)
- 3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)
- 1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

- 7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.
- 5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.
- 3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.
- 1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

- 7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.
- 5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

- 3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.
- 1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation

- 7.5 Points: Clear and accurate pronunciation; with no noticeable errors.
- 5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.
- 3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.
- 1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

| How well do you do these things? | Very | OK | a little |
|--|------|----|----------|
| | well | | |
| Identify and use vocabulary of landscapes | | | |
| Give a definition or describe with words a natural landscape | | | |
| Use comparatives adjectives to describe temperature, distance or | | | |
| measurements. | | | |
| Use superlatives adjectives to describe temperature, distance or | | | |
| measurements. | | | |
| Use questions with how to ask about temperature, distance or | | | |
| measurements. | | | |

| What can you do to improve? (opportunities) |
|---|
|---|