



Escuela Normal De Educación Preescolar

Lic. Educación Preescolar

English Level A2.1

Building Confidence in Communication

Teacher: Mayela Alejandra Del Carmen Gaona García

Student's Name:

Paulina Paredes Recio #17

Book Unit 7 “Good Memories”

Project: “My Life in A Small Talk”

(Worth 30% Of the Grade)

Learning Outcomes:

Students Will Be Able to Use The Talk About Childhood Memories, Using The Simple Past (Was/Were, Regular And Irregular Verbs) In Affirmative And Negative Statements As Well In Questions.

Saltillo, Coahuila

April 2024

CONVERSATION.

J: Hi, I'm Joana

P: Hello my name is Paulina, I was a born in Saltillo Coahuila.

P: were you born in Saltillo?

J: Yes, I was born in Saltillo

P: So, were you grew up Saltillo?

J: No, I wasn't. I grew up in Refugio de las Cajas

J: Where were you grew up?

P: I grew up in Saltillo

P: Did you use to have any pets when you were kid?

J: Yes, I used to have two dogs in the ranch

J: What did you like to eat when you were little?

P: I used to like to eat pozole. Actually, I still eat

J: Did you use to play sport when you were a kid?

P: I didn't used to play sport

P: What hobbies did you have when you were a kid?

J: I played soccer, I saw the sunset, and drew with my sister

J: did you the play instrument when you were kid?

P: No, I didn't

J: Oh, okey. Goodbye.

P: see you later

LINK DEL VIDEO

<https://youtu.be/-NKDV1Sw61Y>

Aim: In pairs, students roleplay a short conversation talking about childhood memories. They must show the language skills they acquired through the content of the unit.


Materials: The video with your conversation practice

Plan: Pair Work.

Students are encouraged to roleplay a short conversation through the practice of the target *grammar, and language functions* of unit 7.

Prepare.

- Student will work in pairs.
- Students will talk about childhood memories with a partner, using the content of the unit 7
- Students take roles in a short conversation talking about their childhood memories, they ask and answer each other questions about their memories.
- Students will follow the steps described in this rubric, in order to elaborate their conversation.
 - Students will record their conversation practice in video with audio.
 - Students will insert the video or the link of the video and the conversation script in this file. (Or find an alternative way to upload the video in order it is checked by the teacher)

General Requirement	Example of your conversation
Grammar and language functions Simple past affirmative statements with past of be was/were (at least 1)	 <p data-bbox="987 1570 1435 1738">I grew up in a small town, and my friends and I used to play outside a lot. We used to play all kinds of games. My favorite was hide-and-seek. We also used to ride our bikes to a beautiful lake near our school ...</p>
Simple past negative statements with past of be was/were (at least 1)	
Simple past YES/NO questions with past of be was/were (at least 1)	
Simple past WH questions with past of be was/were (at least 1)	
Simple past affirmative statements with regular and irregular verbs (at least 1)	
Simple past negative statements with regular and irregular verbs (at least 1)	
Simple past YES/NO questions with regular and irregular verbs (at least 1)	
Simple past WH questions with regular and irregular verbs (at least 1)	
Simple past affirmative statements with used to (at least 1)	
Simple past negative statements with used to (at least 1)	
Simple past YES/NO questions with used to (at least 1)	
Simple past WH questions with used to (at least 1)	

MANDATORY Format

- Coversheet
- Project descriptors
- Rubrics
- Include Video of your conversation
- Include script of your conversation
- Be creative in your presentation.
- Include self-assessment and short reflective note.

Present. Class activity.

- 1) Students talk about their childhood memories. Students are encouraged to maintain a short conversation using the content of the unit.
- 2) Students Video record their performance.
- 3) Students place their script of their conversation, the video with the performance in their talk, the cover page, the description and requirements of the project, the rubrics and self-assessment on this instructions file. (make sure the video is in optimal conditions so it can be evaluated)
- 4) Complete the self-assessment at the end of this file.
- 5) Save and upload on the ESCUELA EN RED learning evidence.

DESCRIPTORS.**Grammar** (0-4 points)

4 Points: Exceptional command of grammar; consistently uses structures accurately. (13 structures on the requirement).

3 Points: Proficient in grammar; occasional minor errors. (9 structures)

2 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (6 structures)

1 Point: Limited command of grammar; frequent errors that hinder understanding. (3 or less structures)

Fluency (0-4 points)

4 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

3 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

2 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension (0-4 points)

4 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

3 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

2 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation (0-4 points)

4 Points: Clear and accurate pronunciation; with no noticeable errors.

3 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

2 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1 Point: Pronunciation difficulties significantly impact understanding.

Total Score (out of 20 points)

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Ask questions and talk about memories using the simple past of be.	★		
Ask questions and talk about memories using the simple past of regular and irregular verbs.	★		
Ask questions and talk about past habits using "Used to".	★		

What can you do to improve? (opportunities)

practice the pronunciation and check the structure of the sentences