

8 LISTENING Kayla's weekly routine

▶ Listen to Kayla talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
play tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
see friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
dinner with family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
study	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

9 SPEAKING My weekly routine

A What do you do every week? Write your routine in the chart.

LISTENING

WHAT'S NEW WITH YOU?

A. Look at the picture. What are the people doing?

B. Listen to the conversations. What are the people taking about?
Number the topics from 1 to 3.

3 friends 2 school 1 work.

C. Listen to the conversations again. Correct the false information. (In some sentences, two words are incorrect).

①. a. Angre has a new
b. She takes a ~~taxi~~ to work - a bus
c. She works ~~five~~ days a week. - Six days a week
d. She works ~~Sunday to Friday~~ - Monday to Sunday.

②. a. Carlos is taking an ^{Computer} ~~English~~ class this spring.
b. He has class on Mondays and ~~Tuesdays~~ ^{Wednesdays}.
c. His class is in the ~~afternoon~~ - evening
d. He gets home after ~~9:00~~ - 10:00

③. a. Drana ^{doesn't} ~~goes~~ to Emily's school.
b. Drana lives ~~far from~~ Emily. ~~near me~~
c. Emily and Drana talk on the phone every ~~afternoon~~ - night
d. Emily ~~doesn't~~ know Eric.