

## LISTENING Kayla's weekly routine

Listen to Kayla talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Get up early	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Play tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Visit friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Exercise with family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Go to bed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

## WRITING My weekly routine

What do you do every week? Write your routine in the chart.

Calendar

Day Week Month Year

ch 2016

< This week >

day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

**WORK** Discuss your weekly routines. Answer questions.

Play tennis on Sunday mornings. What do you do...

A - Look at the picture. What are the people doing?  
They are wait the subway

B - Listen to the conversations. What are the people about?  
Number the tapes from 1 to 3  
3 - <sup>2</sup> Friend <sup>1</sup> school <sup>1</sup> work

C. Listen to the conversations again. Correct the false information (in some sentences, two words are incorrect)

- 1 a. Angie has a new <sup>job</sup> apartment  
b. She takes a <sup>bus</sup> taxi to work  
c. She works <sup>six</sup> five days a week  
d. She works <sup>sunday to tuesday</sup> Monday

- 2 a. Carlos is taking an <sup>computer</sup> English class this spring  
b. He has class on Mondays and <sup>Tuesday</sup> Tuesday  
c. His class is in the <sup>afternoon</sup> evening  
d. He gets home after <sup>2:00</sup> 10:00

- 3 a. Diana <sup>doesn't</sup> goes to Emily school  
b. Diana lives <sup>near</sup> far from Emily  
c. Emily and Diana talk on the phone every <sup>afternoon</sup> night  
d. Emily <sup>knows</sup> doesn't know Eric.