

Units 9–10 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Ask about and express opinions and emotions (Ex. 1, 4, 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discuss movies (Ex. 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand descriptions of rules and laws (Ex. 3)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speculate about things when I'm not sure and recognize emotions (Ex. 4)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Describe rules and laws: permission, obligation, and prohibition (Ex. 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SURVEY Personal preferences

A Complete the first column of the survey with your opinions.

	Me	My classmate
A fascinating book	Luna Azul	
A confusing movie	Truman Show	
A boring TV show	The OZARK	
A shocking news story		
An interesting celebrity	Emma Stone	
A singer you are amazed by	Louis Tomlinson	
A song you are annoyed by	Die for You - The Weeknd	

B CLASS ACTIVITY Go around the class and find someone who has the same opinions. Write a classmate's name only once.

"I thought *I am Malala* was a fascinating book. What about you?"

2 ROLE PLAY Movie night

Student A: Invite Student B to a movie. Suggest two movie options.

Then answer your partner's questions.

Start like this: *Do you want to see a movie?*

Student B: Student A invites you to a movie.

Find out more about the movie.

Then accept or refuse the invitation.

Change roles and try the role play again.



3 LISTENING Unusual laws around the world

- ▶ A Listen to two people discuss an article about laws in different places. Match the topic to the place. (There are two extra topics.)

a. smiling b. chewing gum c. stealing
d. hospitals e. pigeons f. carrying money

1. Singapore b 2. Kenya f 3. San Francisco e 4. Milan a

- ▶ B Listen again. Complete the sentences to describe each law.

1. In Singapore, you can't chew gum.
2. In Kenya, you can't walk around without money.
3. In San Francisco, you aren't allowed to feed pigeons
4. In Milan, you have to smile.

- C PAIR WORK Which law seems the strangest to you? the most logical? Why?

that you can't walk around without money.

that you aren't allowed to feed pigeons

REVISAR
Prof. Mayela pide
que revise
because you don't
have the correct
food.

4 GAME Miming

- A Think of two emotions or ideas you can communicate with gestures. Write them on separate cards.

- B GROUP WORK Shuffle your cards together. Then take turns picking cards and acting out the meanings with gestures. The student who guesses correctly goes next.

A: That probably means you're disgusted.

B: No.

C: It could mean you're surprised.

B: You're getting closer . . .



I'm confused. I don't understand what you really want.

5 DISCUSSION What's the law?

- GROUP WORK Read these laws from the United States. What do you think about them? Are they the same or different in your country?

- You aren't allowed to keep certain wild animals as pets.
- You're allowed to vote when you turn 18.
- In some states, you can get married when you're 16.
- You have to wear a seat belt in the back seat of a car in most states.
- Young men don't have to serve in the military.
- In some states, you can't drive faster than 65 miles per hour (about 100 kph).
- In most states, children have to attend school until they are 16 or 18.

A: In the U.S.A., you aren't allowed to keep certain wild animals as pets.

B: It's the same for us. You've got to have a special permit to keep a wild animal.

C: I've heard that in some countries, you can keep lions and tigers as pets.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

I'm not good at saying things that
I need to practice more that.

Units 11–12 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Discuss imaginary events (Ex. 1)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask for and give advice and suggestions about past events (Ex. 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand and report requests (Ex. 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Discuss statements other people made (Ex. 4)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 DISCUSSION Interesting situations

A What would you do in these situations? Complete the statements.

- If I forgot to do my homework, I would probably do it at the first class.
- If I found a valuable piece of jewelry in the park, I would return it.
- If a friend gave me a present I didn't like, I wouldn't return it.
- If I wasn't invited to a party I wanted to attend, I wouldn't do anything.
- If someone took my clothes while I was swimming, I might scream for help.

B GROUP WORK Compare your responses. For each situation, choose one to tell the class.

A: What would you do if you forgot to do your homework?

B: I'd probably tell the teacher the truth. I'd ask her to let me hand it in next class.

2 SPEAKING Predicaments

A Make up two situations like the one below. Think about experiences you have had or heard about at work, home, or school.

"An old friend from high school visited me recently. We had a great time at first, but he became annoying. He made a big mess, and he left his things all over the place. After two weeks, I told him he had to leave because my sister was coming for the weekend."

B PAIR WORK Take turns sharing your situations. Ask for advice and suggestions.

A: What would you have done?

B: Well, I would have told him to pick up his clothes, and I would have asked him to clean up his mess.



3 LISTENING A small request

▶ A Listen to the conversations. Check (✓) the person who is making the request.

1. child 2. neighbor 3. child 4. teacher 5. boss 6. neighbor
 parent teacher doctor classmate neighbor teacher

▶ B Listen again. Complete the requests.

1. Please pick up your things. 4. Can I borrow your notes ?
2. Can you move your car? 5. Please come into my office.
3. Don't take more than 3 a day. 6. Can we leave know ?

C PAIR WORK Work with a partner. Imagine these requests were for you. Take turns reporting the requests to your partner.

"My dad told me to pick up my things."

REVISADO
Profa. Mayela Alejandra
García

4 GAME Who is lying?

A Think of situations when you expressed anger, gave an excuse, or made a complaint. Write a brief statement about each situation.

I once complained about the bathroom in a hotel.

B CLASS ACTIVITY Play a game. Choose three students to be contestants.

Step 1: The contestants compare their statements and choose one. This statement should be true about only one student. The other two students should pretend they had the experience.

Step 2: The contestants stand in front of the class. Each contestant reads the same statement. The rest of the class must ask questions to find out who isn't telling the truth.

Contestant A, what hotel were you in?

Contestant B, what was wrong with the bathroom?

Contestant C, what did the manager do?

Step 3: Who isn't telling the truth? What did he or she say to make you think that?
"I don't think Contestant B is telling the truth. He said the bathroom was too small!"

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

understand and report request