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I wouldn't have done that.

- ▶ Discuss imaginary situations
- ▶ Discuss difficult situations

1 SNAPSHOT

NEWS YOU NEW TODAY MOST POPULAR TRENDING LOGIN | SIGN UP



FLORIDA MOM "CAUGHT" BEING HONEST
Nancy Bloom was caught on the security camera entering a convenience store while the owner was out to lunch. The door was unlocked, so Nancy walked in with her son, picked up some ice cream, and left the money on the counter.

MOST SHARED THIS WEEK



HONESTY IS ITS OWN REWARD
After driving for 20 miles to return a wallet lost in a park, Kate Moore gets only a half-hearted, "Oh, Thanks."



HOMELESS MAN FINDS \$40,000 AND TURNS IT IN
When Tom Heart found a backpack full of cash, he didn't think twice. He took it straight to the police. After reading Tom's story, a stranger started a fundraising campaign for Tom that has already raised over \$60,000.

Have you heard any stories like these recently?
Have you ever found anything valuable? What did you do?
Do you think that people who return lost things should get a reward?

2 CONVERSATION What would you do?

A Listen and practice.

- Joon:** Look at this. A homeless guy found a backpack with \$40,000 inside!
Mia: And what did he do?
Joon: He took it to the police. He gave it all back, every single penny.
Mia: You're kidding! If I found \$40,000, I wouldn't return it. I'd keep it.
Joon: Really? What would you do with it?
Mia: Well, I'd spend it. I could buy a new car or take a nice long vacation.
Joon: The real owner might find out about it, though, and then you could go to jail.
Mia: Hmm. You've got a point there.



B Listen to the rest of the conversation. What would Joon do if he found \$40,000?

3 GRAMMAR FOCUS

► Unreal conditional sentences with *if* clauses

Imaginary situation
(simple past)

If I found \$40,000,

What **would** you **do** if you found \$40,000?

Possible consequence
(*would, could, or might* + verb)

- I **would keep** it.
- I **wouldn't return** it.
- I **could buy** a new car.
- I **might go** to the police.

GRAMMAR PLUS see page 110

A Complete these conversations. Then compare with a partner.

1. A: What would you do (do) if you lost your sister's favorite sweater?
B: Of course I could buy (buy) her a new one.
2. A: If you could have (have) three months to travel, where do you go (go)?
B: Oh, that's easy! I could fly (fly) to Europe. I've always wanted to go there.
3. A: If your doctor would tell (tell) you to get more exercise, which activity would you choose (choose)?
B: I'm not sure, but I think I would (go) jogging two or three times a week.
4. A: Do you break (break) into your house if you could lock (lock) yourself out?
B: No way! If I don't have (not have) another key, I would ask (ask) a neighbor for help.
5. A: If your friend want (want) to marry someone you didn't like, would you say (say) something?
B: No, I don't say (not say) anything. I would mind (mind) my own business.
6. A: What would you do (do) if you see (see) your favorite movie star on the street?
B: I wouldn't be (not be) shy! I would ask (ask) to take a photo with them.

B PAIR WORK Take turns asking the questions in part A. Answer with your own information.

4 LISTENING Tough situations

► A Listen to three people talk about predicaments. Check which predicament they are talking about.

- | | |
|--|--|
| 1. <input type="checkbox"/> Chris has relationship problems. | <input checked="" type="checkbox"/> Chris is addicted to the Internet. |
| 2. <input type="checkbox"/> Kari spent all her money in Europe. | <input checked="" type="checkbox"/> Kari lost all her money in Europe. |
| 3. <input checked="" type="checkbox"/> Zoey saw her classmates cheating. | <input type="checkbox"/> Zoey doesn't understand her math class. |

► B Listen again. Write the two suggestions given for each predicament.

- | | |
|---|---|
| 1. a. <u>He was on his phone all the time.</u> | b. <u>Suggest activities that aren't on the internet.</u> |
| 2. a. <u>Call her parents and tell them what she did.</u> | b. <u>Check the camera.</u> |
| 3. a. <u>I'd talk to the teacher and say what we saw.</u> | b. <u>I'd pretend that you don't see anything.</u> |

C GROUP WORK Which suggestions do you agree with? Why?

12

Making excuses

- ▶ Give reasons and explanations
- ▶ Discuss statements other people made

1 SNAPSHOT

Good Excuses, Poor Excuses

Not doing homework

- I was sure the assignment was due tomorrow.
- I emailed it to you, but it bounced back.

Arriving late to class

- My father didn't wake me up.
- My bike tire was flat because a dog bit it.

Missing work

- My cat was sick, and I had to take care of her.
- It was my birthday, and I always donate blood on that day.

Arriving late to work

- I worked on the new project until four in the morning, and then I overslept.
- My wife thinks it's funny to hide my car keys in the morning.

Arriving late for a date

- I was taking a telephone survey and lost track of the time.
- A horse running on the highway was holding up traffic.



Which are good excuses? Which are poor ones?
 What excuse do you usually use for these situations?
 What excuses can you make for missing a date or party?

2 PERSPECTIVES At your request

A Who do you think made these requests? Listen and match.

1. She said to arrive on time for the meeting. *b*
2. She asked me to pick up some food on the way home. *d*
3. He said not to miss practice again. *g*
4. She told me to hand in my homework before Friday. *a*
5. She said to drink at least six glasses of water a day. *f*
6. He asked me not to tell Mom about his new girlfriend. *e*
7. He told me not to leave my bike in the apartment hallway. *c*

- a. my teacher
- b. my boss
- c. my brother
- d. my doctor
- e. my neighbor
- f. my roommate
- g. my coach

B PAIR WORK Can you think of another request each person might make?

- A:** Our teacher sometimes says, "Open your books."
B: A teacher could also say, "Repeat after me."

3 GRAMMAR FOCUS

▶ Reported speech: requests

Original request

Arrive on time for the meeting.

Don't leave your bike in the apartment hallway.

Can you pick up some food on the way home?

Reported request

She **said to arrive** on time for the meeting.

She **told me to arrive** on time for the meeting.

He **said not to leave** my bike in the hallway.

He **told me not to leave** my bike in the hallway.

She **asked me to pick up** some food.

GRAMMAR PLUS see page 111

A Victor is organizing a surprise birthday party for his teacher. Look at what he told his classmates. Write each request using *say*, *tell*, or *ask*. Then compare with a partner.

1. Meet at my apartment at 7:30.
2. Don't arrive late.
3. Can you bring some ice cream?
4. Can you help me make the sandwiches?
5. Can you bring a small gift for her?
6. Don't spend more than \$10 on the gift.
7. Keep the party a secret.
8. Don't say anything to the other teachers.

He told them to meet at his apartment at 7:30.

He told them to don't arrive late.

He told me to bring some ice cream.

He told me to help him to make sandwiches.

He told me to bring a small gift to her.

He told me that don't spend more than \$10.

He told me to keep the party a secret.

He told me to don't say anything.

B GROUP WORK Imagine you're planning a class party. Write four requests. Then take turns reading your requests and changing them into reported requests.

Edu: Bring something to eat to the party!

Eva: Edu told us to bring something to eat.

Aki: Can you help me clean up after the party?

Jim: Aki asked us to help her clean up.

REVISADO
Prof. Mayela Alejandra
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4 SPEAKING That's asking too much!

A Think of requests that people have made recently. Write two things people asked you to do and two things people asked you *not* to do.

Person	Request
My boss	shave off my beard
My mom	help her with the dinner
My friend	help her with a work
My sister	help her with her homework
My cousin	play with him

B GROUP WORK Talk about the requests that each of you listed in part A. Did you do what people requested? Did you give an excuse? What was it?

