

# ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR



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**COURSE:** ENGLISH B1. OPENING NEW GLOBAL PERSPECTIVES

## LEARNING UNIT 1 EVIDENCE

### "Biography Project"

#### COMPETENCES OF THE GRADUATION PROFILE

Uses critical thinking and creativity to solve problems.

Uses language to establish harmonious and responsible relationships when exercising citizenship.

Reflects on one's own learning process to act consciously in communicative exchanges.

**SALTILLO, COAHUILA**

**MARCH 13TH, 2024**

# LEARNING UNIT 1 EVIDENCE

## Biography Project

**Objective:** To enhance students' understanding and usage of various verb tenses while researching and presenting biographical information about a chosen individual.

### Materials Needed:

- Information about grammar structures to talk about the past, present and future of a beloved person.

## Instructions

### Preparation activities:

- Start by reviewing the information we practiced in class about grammar structures to talk about the past (there was/were – used to – simple past), the present (there is/are – simple present – present continuous) and the future (will – going to – might).
- Provide examples of sentences using modal verbs for requests.
- Underline** the time expressions in **red**. **Write** the correct form of the verb.

Example: Yesterday I visited (visit) my mother in the afternoon.

1. I always send (send) postcards to my friends when I travel.
2. Last year I visited (visit) Korea.
3. Next year I 'm going to go (go) to Disney World with my family.
4. Last weekend I went (go) to the market, and I bought (buy) souvenirs.
5. Later today she will take (take) her children to school.
6. Two years ago, I took (take) many photographs of the mountain.
7. Tomorrow he will drive (drive) around the mountains and enjoy the scenery.
8. After breakfast I 'm going to go (go) to the museum.
9. Last night my brother talked (talk) with someone on the phone.
10. Sometimes my mother forgets (forget) to call me in the afternoon.

### Development:

- Write the name of a person you love or admire. It can be a family member, a friend, a teacher or any other person you know.

#### 1. My mom Beatriz

- Do some research on the person you chose and write some interesting facts about her/him. Brainstorm ideas.

	PAST	PRESENT	FUTURE
<b>Interesting facts and events</b>	<i>She cut her finger whit the door when she was 8 years old.</i>	<i>She forgets the keys of the car in the car.</i>	<i>She will attendance to the bridge for her sons.</i>
<b>Habits</b>	<i>She used diadem all day.</i>	<i>She forgets everything in seconds. "She always says What was I going to do?"</i>	<i>In the futures, she will take care of her plants.</i>
<b>Activities</b>	<i>She used to play all the afternoons whit her best friend.</i>	<i>All the afternoons she watches k-dramas whit her husband.</i>	<i>In some years, she will knit clothes for her grandchildren.</i>
<b>Accomplishments</b>	<i>She won 1<sup>st</sup> place in athletics.</i>	<i>She gets a promotion in her work.</i>	<i>She will have grandchildren.</i>
<b>Events/experiences</b>	<i>She won 1<sup>st</sup> place in school activities</i>	<i>She goes to the beach.</i>	<i>In the future, she will retire.</i>
<b>Belongings</b>	<i>A jeweler that she has since she was a child</i>	<i>She keeps the flowers that her husband gives to her.</i>	<i>She will have a car of the year.</i>
<b>Places</b>	<i>She went to a children's camp every year when she was a child.</i>	<i>She loves to go to Tampico to visit family.</i>	<i>In 10 years, she will travel to Europe.</i>

**Presentation:**

d. Write a biography about the person you chose. Each section of the biography should be written in a specific tense according to the timeline of the person's life. **THE BIOGRAPHY MUST HAVE AT LEAST 200 WORDS.** For example:

- Introduction/background (simple present)
- Childhood and past habits (used to, simple past)
- Current activities and accomplishments (present continuous)
- Experiences and events (past forms of "be")
- Predictions about future achievements (future with "will" and "going to")

e. Include **pictures** in the biography (at least 3).

**Write the biography here:** \_\_\_\_\_

## BIOGRAPHY

The person I choose and the one I admire the most, is my mom Beatriz Ramos, she was born in Saltillo, Coahuila on April 19th, 1979. Her parents are Rebeca Hernandez and Joaquin Ramos, she has 2 brothers and 3 sons.



In her childhood she was a girl so energetic and cheerful, in the afternoons she used to play with her best friend Susana to the barbies and they used to play "The next car is mine". One of the most interesting facts in her life is when she lost a piece of finger with the door of her house. When she was 10 years, she was an excellent athlete, she practiced athletics and won 1st place.

In the present she has three sons, she works in a supermarket and these days she gets a promotion in her work. In the afternoons she always watches k-dramas with her husband, is an activity that she enjoys. She really loves her husband that she keeps the flowers that he gives to her.



She is a powerful woman; I think that will have the opportunity to continue growing professionally and, in a few years, she will have the car of her dreams. This is the life of my mom.



## REFLECTIVE NOTE

a. Reflect on what you learned from the activity and write a reflective note about the learning outcomes from this project. Write about what you are able to do and what you have to practice more.

**Write your reflective note here.**

A lo largo de esta unidad, pude reforzar el uso del pasado, presente y future, retomando las expresiones de tiempo para identificar cada uno de estos tiempos. Haciendo una reflexión final, puedo decir que los contenidos que vimos en la unidad 4 y 5, me ayudaron a retomar un poco más de confianza con el habla del inglés, siendo temas esenciales para entablar una conversación en inglés.

## RUBRIC

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Accuracy of Verb Tenses	Demonstrates mastery of a wide range of verb tenses with few to no errors.	Shows proficiency in using various verb tenses with minor errors that do not detract from comprehension.	Adequately utilizes verb tenses, but with noticeable errors that occasionally affect clarity.	Verb tenses are frequently misused or omitted, leading to confusion in understanding the biography.
Clarity and Coherence	Biography is exceptionally clear, well-organized, and logically structured, enhancing understanding of the individual's life.	Biography is clear, organized, and generally easy to follow, facilitating comprehension of the person's life story.	Biography is somewhat clear and organized but may lack cohesion in connecting different aspects of the individual's life.	Biography is confusing or disjointed, making it difficult to follow the progression of the person's life.
Creativity in Presentation	Presentation is highly engaging, creatively designed, and effectively uses visual aids to enhance understanding.	Presentation is engaging, well-designed, and incorporates visual elements to support the narrative effectively.	Presentation is somewhat engaging and includes basic visual aids, but lacks creativity or polish.	Presentation is dull or poorly organized, with minimal or ineffective use of visual aids.
Overall Quality	Exceeds expectations in all aspects, demonstrating exceptional effort, creativity, and understanding.	Meets expectations across most criteria, with notable strengths and areas for improvement.	Meets some expectations but falls short in several areas, requiring additional refinement.	Fails to meet expectations in multiple aspects, lacking effort, coherence, or accuracy.