ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

English level A2.1

BUILDING CONFIDENCE IN COMMUNICATION

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BOOK UNIT 4   IT´S THE COLDEST CITY

PROJECT: The best place to visit.
(Worth 30% of the grade)

LEARNING OUTCOMES:

Students will be able to use the vocabulary of landscapes and adjectives to describe places, the temperatures, distances and measurement use comparatives and superlatives.

SALTILLO, COAHUILA   **March 2024**

Sea of cortez
-Baja California

One of the most interesting things to visit in Baja California is the most beautiful sea of cortez which is defined as a mass of salt water that covers most of the Earth's surface. The sea of cortez is characterized by its crystalline waters that vary from light green to deep blue, it is surrounded by the longest a mountain landscape, a refuge for thousands of marine and desert species.

The activities you can do in the largest area are watching and swimming with whale sharks or sea lions, whale and bird watching, diving, sport fishing and sailing, kayaking and boat anchoring. The best time to visit would be in the spring season, during the month of March to June, because from December to March it is colder and winder than in spring. The tides of this gulf are among the highest on the planet, since fluctuations of up to nine meters have been measured at its northern end.

Around the sea there are two islands which are defined as a portion of land surrounded by water on all sides., one called "Espirito Santo" and the other "Isla Partida", Isla Espírito Santo is larger and more beautiful than Isla Partida.
I recommend this place because it is very beautiful and interesting to visit.

Aim: Write an article about a place in your country that you think tourists would like to visit.

Could be a beach, desert, lake, island, mountain, river. Waterfall or volcano.

Write a paragraph about the place (10 lines) mention the name of the place, when es the best time to go there? why do you recommend the place?

Activities you can do there, include adjectives to describe the place measurements and distances (use at least 8 compare or superlative adjectives)
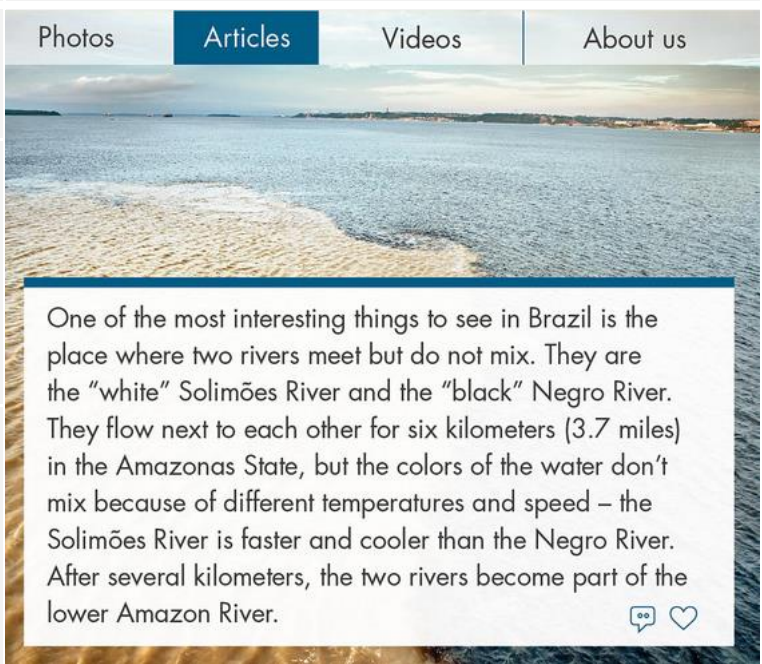
Materials: PDF. With the text of the article. (Add a picture of the place)

Plan: *Individual Work.*

Students are encouraged to develop an article through the practice of the target *vocabulary, grammar, and language functions* of unit 4.

Prepare.

- Students will write a short article about a landscape (10 lines).
- Students choose a place of their preference (any natural landscape)
  - ✓ Use at least two words of natural landscapes.
  - ✓ Use adjectives to describe the mentioned places.
  - ✓ Use comparatives and superlatives include adjectives to describe temperatures, distances and measurement (at least 4 of each)
- Be creative to edit your text and include pictures.
- Upload your article in Escuela en red.

General Requirement	Example of the article (student´s book pg 96 ex 14)
Vocabulary Unit 4 • Vocabulary of landscapes (at least 3 words) • Description of the natural landscape (at least 3 definitions)	Photos | **Articles** | Videos | About us One of the most interesting things to see in Brazil is the place where two rivers meet but do not mix. They are the "white" Solimões River and the "black" Negro River. They flow next to each other for six kilometers (3.7 miles) in the Amazonas State, but the colors of the water don't mix because of different temperatures and speed – the Solimões River is faster and cooler than the Negro River. After several kilometers, the two rivers become part of the lower Amazon River.
Grammar and language functions • Use comparatives to describe temperatures, distances and measurement (at least 4) • Use superlatives to describe temperatures, distances and measurement (at least 4)	
Format • Coversheet • 10 lines min in PDF format • Creativity • Include self-assessment	

Present. *Class activity.*

1) Students talk about their article in front of the class. Students are encouraged to be creative and realistic in their presentation.
2) Students Video record their performance.
3) Students place their article, with their performance in class and a cover page on this instructions file. (make sure the video is in optimal conditions so it can be evaluated)
4) Complete the self-assessment at the end of this file
5) Save as a PDF file and upload on the ESCUELA EN RED project activity.

DESCRIPTORS.

Vocabulary

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of landscapes			
Give a definition or describe with words a natural landscape			
Use comparatives adjectives to describe temperature, distance or measurements.			
Use superlatives adjectives to describe temperature, distance or measurements.			
Use questions with how to ask about temperature, distance or measurements.			

What can you do to improve? (opportunities)