

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR



English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: Joselyn Andrea Domínguez Flores

BOOK UNIT 7 Good memories

PROJECT: My Biography
(Worth 30% of the grade)

LEARNING OUTCOMES:

**Ask questions to get to know people.
Discuss childhoods, introduce yourself.**

SALTILLO, COAHUILA

April 2024

MY BIOGRAPHY



JOSELYN DOMÍNGUEZ



My name is Joselyn Andrea Domínguez Flores, I was born on July 18, 2003 in Saltillo, Coahuila.

My parents are José Alfredo Domínguez Martínez and Lizbeth Del Carmen Flores Morales, both are physical education teachers.

My siblings are José Ricardo Dominguez Flores and Lizbeth Yasodhara Dominguez Flores, they are 24 years old and both are students.

FUN FACTS

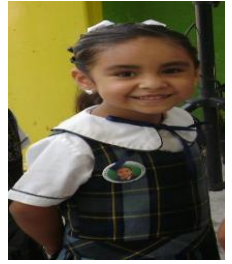
I have liked to dance all my life, so my mother checked out dance academies and decided to enroll me when I was 5 years old and it was the best decision she made. To this day I still dance and it is my favorite hobby.



What I did with my family on vacation or in the free time we had is visit new places to see and explore.



At the age of 3 I entered Kindergarten "Constituyentes de 1917", where my brothers were, so I felt safer and I loved going. That stage was very nice since I participated in all the festivals that the school organized dressing up as different characters and dancing.



In the month of August 2009, I entered the Francisco De Urdiñola T.M. Primary School. because my dad worked there and it was easy for him to take us and pick us up. When he was in his fifth and sixth year, he participated in the representative basketball team, obtaining first place at the sector level.



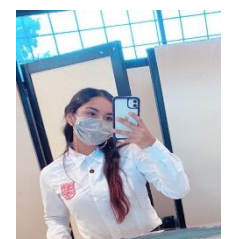
Then I entered Ricardo Flores Magón High School, I was there for 3 years, always being equally dedicated to my studies and I chose to continue participating in the basketball team, but now in high school.



In 2018 I graduated and entered Mariano Narvárez TM High School, now known as High School Number 1, and I finished it in 2020.



At the end of high school, the decision of what to study was very difficult for me, so after thinking a lot I decided to become an educator and present at the Normal School of Preschool Education and I passed, I chose to be a teacher because I love teaching and working with children and I am sure that it was the best decision I made.



Aim: The students discuss and share about their biography using the past tense.

Materials: PDF. With the text of the biography. (Add pictures about your childhood and your life story)

Plan: *Individual Work.*

Prepare.

- Students will write their biography
 - ✓ Use verbs in past tense
 - ✓ Write at least a page.
- Include the next information:
 - Where were you born?
 - When were you born?
 - Your parents' name
 - Your sibling's names
 - Where did you study?
 - Your hobbies
 - What did you used to do with your family in your free time or vacations?
- Be creative to edit your text and include pictures.
- Upload your biography in Escuela en red. **Due date Tuesday April 9th**

Present. Class activity.

- 1) Students talk about their biography in front of the class. Students are encouraged to be creative and realistic in their presentation.

DESCRIPTORS.

Vocabulary

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of landscapes			
Give a definition or describe with words a natural landscape			
Use comparatives adjectives to describe temperature, distance or measurements.			
Use superlatives adjectives to describe temperature, distance or measurements.			
Use questions with how to ask about temperature, distance or measurements.			

What can you do to improve? (opportunities)
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