

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR



English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: Joselyn Andrea Domínguez Flores

Book Unit 8: Life in the city.

Project: This traffic is frustrating!

(Worth 30% of the grade)

Learning Outcomes:

Discuss transportation and public services using expressions of quantity; give reasons to support opinions.

Write a complaint letter

Saltillo, Coahuila.

June 2024

Transportation problems



Problem 1. Public transportation is not in good condition.

Solution. There should be more financial resources to improve public transportation infrastructure, including renovation of trucks, construction of new lines or routes, and modernization of vehicles.

Problem 2. There is too much heavy traffic at any time of the day.

Solution. We need more expand and improve road infrastructure, including the construction of new roads, bridges and car lanes, can increase the capacity of the road network and improve traffic flow.

Problem 3. There is a lack of road safety education among the people of Saltillo and this leads to accidents.

Solution. Strengthen enforcement of traffic laws to discourage dangerous behavior and ensure the safety of all road users.



June 14, 2024

Dear Governor

I am writing to you with concern, I want to express my growing concern about the traffic situation in our city.

There is too much traffic congestion that not only causes delays and frustrations in the daily commute of citizens, but also poses a risk to road safety.

Therefore, I believe it is important to take steps to effectively address this challenge.

Below, I would like to suggest some proposals that could help alleviate the traffic problem in our city:

- There should be more intelligent traffic management systems using advanced technologies, such as intelligent traffic lights and vehicle flow control systems, to optimize traffic flow on major roads and reduce waiting times.
- There should be promote a planned and sustainable urban development that favors the creation of pedestrian spaces, the integration of green areas and the concentration of activities in central areas, thus reducing the need for motorized travel.

Therefore, I urge you to seriously consider these proposals and take the necessary steps to address this important issue for the benefit of all citizens.

Greetings.

Joselyn Andrea Domínguez Flores

Sincerely

Competences of the graduation profile developed:

Communicates orally and in writing in national languages, has command of communication in the foreign language, makes use of other languages for the inclusion; is able to express himself in a physical, artistic and creative way and promotes that capacity in students.

Understand and produces texts to participate in a variety of everyday and concrete situations.

Exchange basic information about personal and professional experiences.

Aim: Give Ss practice using expressions of quantity to talk about transportation.

Plan

A

- Give each student the document.
- Explain the task. Ss write three transportation problems. Then discuss the problems as a class.

B

- Brainstorm alternative forms of transportation (e.g., *electric cars, trolleys, bikes, hybrid cars, monorails, commuter trains*). If necessary, refer Ss to the Word Power on page 50 of the Student's Book.
- Ss write three alternative forms of transportation.

Prepare

- Explain the task. Ss choose and research one type of transportation.
- Ss write a letter explaining how the form of transportation is the best choice for their city or town. Refer Ss to the Writing on page 52 of the Student's Book for a model. Encourage them to use expressions of quantity to describe transportation problems.

Present

- Have Ss read their letters to the class. Encourage other Ss to ask questions.
- Take a class vote on the best solution for the city's problems.

DESCRIPTORS.

Vocabulary

6 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

4 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

2 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

6 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

4 Points: Proficient in grammar; occasional minor errors. (6 structures)

2 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

6 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

4 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

2 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

- 6 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.
- 4 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.
- 2 Points: Basic comprehension; grasps the main concepts but struggles with complexity.
- 1 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation

- 6 Points: Clear and accurate pronunciation; with no noticeable errors.
- 4 Points: Generally accurate pronunciation; minor errors that do not impede understanding.
- 2 Points: Understandable pronunciation; noticeable errors affecting overall clarity.
- 1 Point: Pronunciation difficulties significantly impact understanding.

IMPORTANT: Answer the self- assessment and write a reflective note about your project (at least half sheet)

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of the unit	★		
Describe problems of the city transportation	★		
Use expressions of quantity to describe the traffic problem		★	
Give solutions to the traffic problem	★		
Write ideas ordely in a letter	★		

<p>What can you do to improve? (opportunities)</p>

Reflective Note

During this unit I learned how to describe traffic problems and find a solution, and how to use expressions of quantity to describe the traffic problem. In doing the activity I had a little difficulty finding traffic problems and using the expressions within the text. However, I need to continue practicing each of the topics to have a better understanding and comprehension.