

# ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

School year 2023-2024



Student's name: Laura Suseth Esquivel Peralta

**Inglés . Comunicación básica**

**English level A1.1 STARTING BASIC COMMUNICATION**

**UNIDAD 1 ¿Qué estoy haciendo?**

**BOOK UNIT 4: Is this coat yours?**

**LEARNING OUTCOMES:**

- **Discuss work and free-time clothes and colors**
- **Discuss the weather and what people are wearing**

**SALTILLO, COAHUILA DE ZARAGOZA**

## UNIT 4 PROJECT: FASHION SHOW

(Worth 30% of the grade)

**Aim:** describing clothing using the present continuous; conjunctions (and, but, so); seasons; colors; weather; possessives adjectives and possessive pronouns; countries; expressions

**Materials:** a video recorder to record your show and clothing to model, a flashlight if possible.

### Plan

GROUP WORK. Imagine you will design a new line of clothing. Decide what kind of clothes to present for each season (see vocabulary words in this document). Then choose a name for your brand.

Kinds of clothes: evening wear, sports clothes, business clothes, vacation clothes, etc.

Name of brand: LUXELIFE

### Prepare.

A. GROUP WORK. Plan a fashion show for your new brand.

Discuss these questions.

Who will be the models for each of the seasons?

What clothes will you wear?

Who will be the presenters for each model?

What music will you play during the show?

What other things will you need to have?



B. GROUP WORK. Write five descriptions of clothes for each model in the team (in this file). That is 5 pieces of clothes for each of the 9 or 8 team members, equals 45 or 40 different clothes. Remember to describe colors. Use as much detail as possible (materials such as polka dots, striped, floral, plaid, cotton, silk, wool, denim, leather, nylon). Give your descriptions (on a piece of paper, legible writing) to the presenter to read to the class.

Example:

They look fantastic!!!

1) Number two is in an evening wear.

2) She's wearing a beautiful striped black blouse.

3) Her skirt is light blue.

4) Her high heels are from Italy.

5) She has a long yellow necklace.

6) She's carrying an exquisite gold purse.

7) And she's wearing a pair of blue plastic sunglasses.



### Your descriptions:

Welcome to our fashion program presented by Sarahi Fonseca and yours truly: Suseth Esquivel. Today we will show you a wide variety of outfits. But first tell us Sarahi, what are you wearing today?

Hi, it's me, Sarahi.

I'm wearing a green jacket, snow gloves, blue pants, white sneakers, a grey scarf and a gold with white watch.

What about you, Susy?

Today I'm wearing a black jacket, white blouse, and blue pants. Also, black heels and gold earrings and ring as an accessory.

Number one is in an evening wear.

She is wearing a short beautiful black jacket.

Her dress is black.

She is wearing shiny gold high heels.

Her necklace is exquisite.

And she is wearing an oyster pink.

Number two is wearing a casual outfit, she is wearing a green top, with a denim jacket with her last name on the back, straight blue jeans, and white tennis shoes. She also has a silver necklace with a ballerina on it.

Number three is in a sportswear

she's wearing glasses

her sport skirt is black

Her blouse it's a uniform from the Enep

She's wearing a white kneepads with a white tennis

She carries a volleyball

The number four is in a Beach clothes wear.

She wears a pretty dark blue dress with delicatessen embroidery and sunglasses.

Her sandals are black.

She's wearing a brown hat and, in her hands, she's carrying a bag of the same color.

In her bag, she carries a sunscreen. Oh! And we almost forgot her shiny gold earrings.

Number five is dressed in denim clothing.

His shirt shows that the country climate is hot during the day, but caution must be taken at night.

She is dressed in a light hat, jeans blue, brown boots and a black brown.

Number six is dressed for the rainy season.

She wears a pink umbrella, black glasses, a beige plastic raincoat, the same color as her pants, as well as shiny dark blue rain boots.

Thank you.

[https://drive.google.com/file/d/1gu\\_h9KCV-WewfDAeDOq801D2jjNy1NyQ/view?usp=drivesdk](https://drive.google.com/file/d/1gu_h9KCV-WewfDAeDOq801D2jjNy1NyQ/view?usp=drivesdk)

**Present.**

CLASS ACTIVITY. Perform your fashion show. Ask a classmate from other team to video record your presentation.

Place the link to your video recording on this file. Include a cover page, instructions, rubrics, self-assessment completed and your VIDEO LINK.

Save as a PDF file and upload on the ESCUELA EN RED Learning evidence project activity.

**RUBRICS**

**DESCRIPTORS:**

	0	1 (Poor)	2 (Fair)	3 (Good)	4 (Very good)	5 (Excellent)
Grammar and vocabulary	• Performance does not satisfy the Band 1 descriptor.	<ul style="list-style-type: none"> <li>Shows no <u>control</u> of a few grammatical forms.</li> <li>Uses a <u>very short</u> vocabulary of <u>isolated words</u> and phrases <u>mostly</u>.</li> </ul>	• Some features of Band 1 and some features of Band 3 in approximately equal measure.	<ul style="list-style-type: none"> <li>Shows <u>limited control</u> of a few simple grammatical forms.</li> <li>Uses a <u>very short, isolated vocabulary</u> to talk about everyday situations.</li> </ul>	• Some features of Band 3 and some features of Band 5 in approximately equal measure.	<ul style="list-style-type: none"> <li>Shows <u>control</u> of a few simple grammatical forms.</li> <li>Uses <u>short, isolated</u>, mainly prepackaged utterances when talking about everyday situations.</li> </ul>
Pronunciation		<ul style="list-style-type: none"> <li>Has very <u>limited control</u> of phonological features and is often intelligible.</li> </ul>		<ul style="list-style-type: none"> <li>Is <u>often intelligible</u> despite the <u>limited control</u> of phonological features.</li> </ul>		<ul style="list-style-type: none"> <li>Is <u>mostly intelligible</u>, and <u>has control</u> of phonological features at both utterance and word levels.</li> </ul>
Interactive communication		<ul style="list-style-type: none"> <li>Has <u>considerable difficulty</u> maintaining simple exchanges.</li> </ul>		<ul style="list-style-type: none"> <li>Maintains very simple exchange despite <u>some difficulties</u>.</li> </ul>		<ul style="list-style-type: none"> <li><u>Maintains simple exchanges</u>.</li> </ul>

(comprehension and fluency)		•Requires <u>additional prompting</u> and support at a very slow rate.		•Requires <u>prompting</u> and support at a slow rate.		•Requires very little <u>prompting</u> and support at a slow rate.
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► **SPEAKING EVALUATION CRITERIA /10**

		Poor	Fair	Good	Very good	Excellent
<b>Comprehension</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Fluency</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Grammar</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Vocabulary</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Pronunciation</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Comprehension: ability to understand questions and respond appropriately.

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.

► **WRITING EVALUATION CRITERIA /10pts**

Punctuation and spelling	1	2	
Correct use of simple grammatical structures	1	2	3
Sufficient vocabulary from the lesson	1	2	3
Follow instructions and organization	1	2	

FOLLOWING INSTRUCTION and ORGANIZATION:	The text includes complete answers to all required questions. It includes greetings and leave takings. It has a logical sequence.
Sufficient vocabulary from the lesson:	It contains a variety of words including new vocabulary correctly.

► **GRADING**

EXCELLENT: 10  
 VERY GOOD: 9  
 GOOD: 8  
 FAIR: 7  
 POOR: 6

PUNCTUATION	GRADE
25	10
20-24	9
15-19	8
10-14	7
5-9	6

## SELF-ASSESSMENT

1) How well do you do these things? (very well, OK or a little)

I can...

- ask and answer questions about people's possessions Very weell
- talk and write about my and other people's favorite things Ok
- ask and answer questions about what people are wearing Very well

2) What are your strengths?  
I can read, understand and ask some questions in English about clothing or other objects that belong to others.

3) What can you improve? (opportunities)  
Improve my pronunciation and expand my vocabulary

## SWOT ANALYSIS



## VOCABULARY

