



ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

English level A1.1 STARTING BASIC COMMUNICATION

Teacher: Mayela Alejandra del Carmen Gaona García

Student's name:

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BOOK UNIT 5 “What are you doing?”

PROJECT “It's five in the morning, he's playing videogames”
(Worth 30% of the grade)

LEARNING OUTCOMES:

Use time expressions and present continuous tense.

Aim: Practice the content of unit 5, time, parts of the day, time expressions, vocabulary of action verbs, affirmative and negative statements with present continuous. YES/NO and WH questions with present continuous.

Materials: Video or creative presentation

Plan: Individual Work.

Student elaborate a creative presentation.

Students are encouraged to practice the content of the unit 5, Using the target *vocabulary* (time, time expressions and action verbs) the grammar and language functions to describe what people are doing in the pictures (affirmative or negative statements in present continuous, YES/NO and WH questions in present continuous).

General Requirement

Vocabulary

- Use vocabulary of time, and time expressions (quarter to, quarter past, AM/PM, in the morning, at night, noon etc.) *at least 5
- Use vocabulary of action verbs *at least 10

Grammar

- Use affirmative and negative statements with present continuous* at least 6 (2 of each)
- Use YES/NO questions with present continuous* at least 2 (with answers)
- Use WH questions (what, where, who) with present continuous* at least 2 (with answers)

Class activity.

- 1) Student design a video or creative presentation with the practice of the content of unit 2.
- 2) Student must achieve all the requirements in the rubric.
- 3) It's mandatory to include a coversheet, and complete the unit self-assessment.
- 4) Students save the file and upload on the ESCUELA EN RED on Unit 2 Learning evidence.



<https://www.youtube.com/watch?v=sfiOIAx5vkY>

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DESCRIPTORS.

Vocabulary (0-4 points)

- 4 Points: Excellent, use of diverse and accurate vocabulary. (all words as in the requirement)
- 3 Points: Good, use only some words of the vocabulary (80% of the words of the requirement)
- 2 Points: Basic, use few words of the vocabulary, with some inaccuracies. (60% of the words of the requirement)
- 1 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (50% or less of the words of the requirement)

Grammar (0-4 points)

- 4 Points: Exceptional command of grammar; consistently uses structures accurately. (all structures as in the requirement)
- 3 Points: Proficient in grammar; occasional minor errors. (80% of the structures of the requirement)
- 2 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (60% of the structures of the requirement)
- 1 Point: Limited command of grammar; frequent errors that hinder understanding. (50% or less of the structures of the requirement)

Fluency (0-4 points)

- 4 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.
- 3 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.
- 2 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.
- 1 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension (0-4 points)

- 4 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.
- 3 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.
- 2 Points: Basic comprehension; grasps the main concepts but struggles with complexity.
- 1 Point: Limited comprehension; difficulty understanding and responding appropriately.

Pronunciation (0-4 points)

- 4 Points: Clear and accurate pronunciation; with no noticeable errors.
- 3 Points: Generally accurate pronunciation; minor errors that do not impede understanding.
- 2 Points: Understandable pronunciation; noticeable errors affecting overall clarity.
- 1 Point: Pronunciation difficulties significantly impact understanding.

Total Score (out of 20 points)

LINK :

https://docentecoahuila-my.sharepoint.com/:v/g/person/ximena_martinez_r0311_alumnocoahuila_gob_mx/EYJxEJEIEFCj14rUrLVfkUBVLyvspdpjMz7zgsH1Lge4Ug?e=PBfR2b

https://www.canva.com/design/DAGDQmZLmks/lf18Y3Db13Pmh1xKkXW-Q/edit?utm_content=DAGDQmZLmks&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of time (quarter to, quarter past, etc)	yes		
Identify and use vocabulary of time (AM/PM)	YES		
Identify and use vocabulary time expressions (in the morning, at night, noon, etc.)	yes		
Identify and use action verbs	YES		
Use affirmative and negative statements with present continuous	YES		
Ask and answer YES/NO questions with present continuous.	YES		
Ask and answer WH questions with present continuous.	YES		

What can you do to improve? (opportunities)

Considero que hicimos un buen trabajo desde el video hasta la adquisicion de los