

ESCUELA NORMAL DE EDUCACION PREESCOLAR



English Level A2

BUILDING CONFIDENCE IN COMMUNICATION

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name: Blanca Isela de la Cruz Saucedo.

BOOK UNIT 7 Good memories

PROJECT: My Biography

(Worth 30% of the grade)

LEARNING OUTCOMES:

- Ask questions to get to know people.
- Discuss childhoods, introduce yourself.

SALTILLO, COAHUILA

April 2024



ALL ABOUT ME

Let's Get To Know Me →

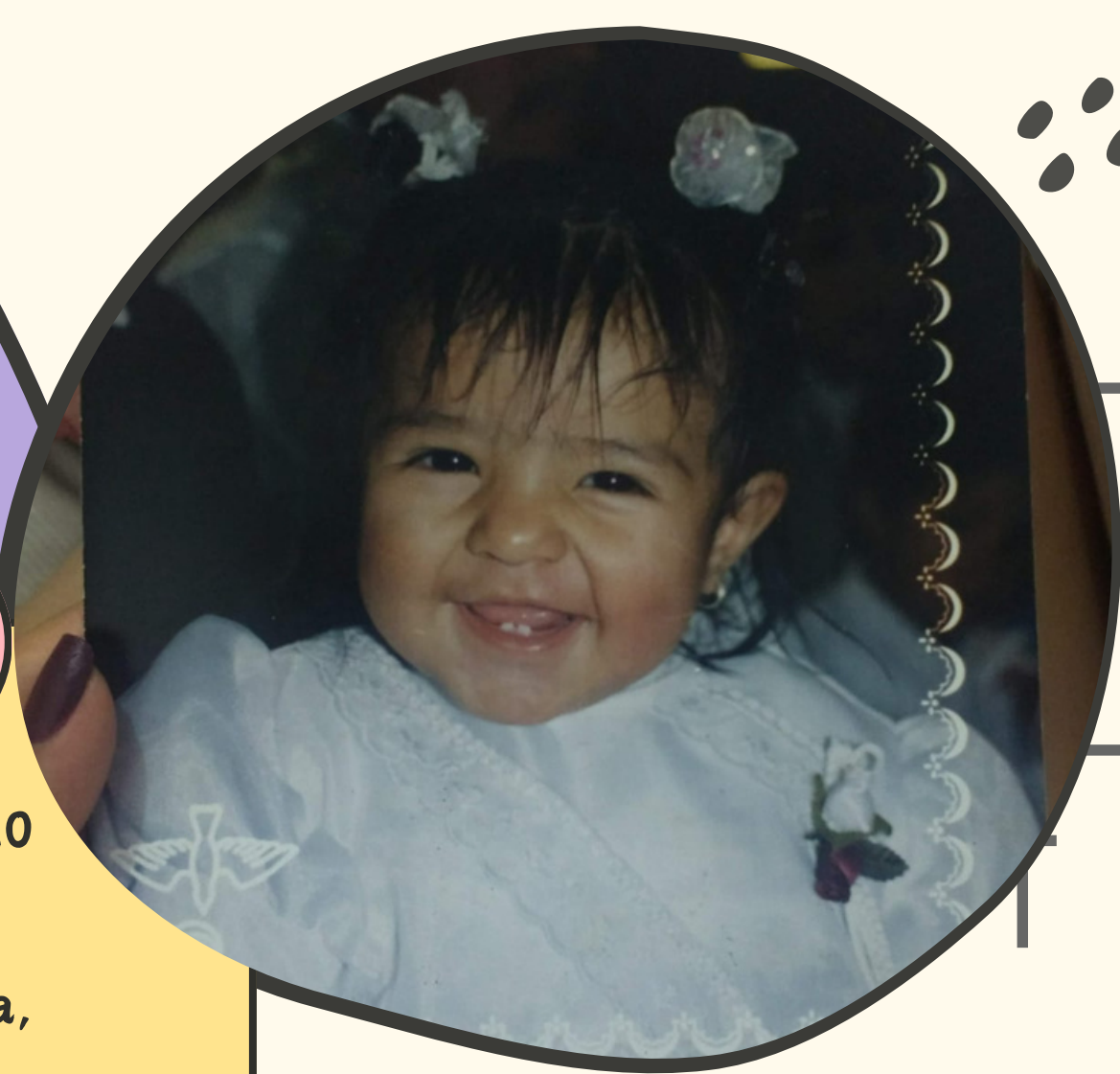
My Biography

HI EVERYONE!

I Am Blanca Isela de la Cruz Saucedo →

I was born on April 6, 2004 in Saltillo Coahuila, Coahuila, I am currently 20 years old and still live in the same city.

My parents are Blanca Estela Saucedo García and Roberto de la Cruz Estrada, from this marriage 5 children were born, 2 boys and 3 girls. The eldest is my sister Tania, she is 35 years old and has 6 children, then she is followed by my brother Roberto, he is 33 years old and has 2 children, in the middle is my sister Monica, she is 30 years old and has 3 daughters, in penultimate place is my brother José Ángel, he is 22 years old and has no children, just as I am focused on his studies. I am the last daughter that my parents had, or as my siblings call me "the spoiled one".



MY STUDIES

I attended kindergarten and school in institutions located in the same neighborhood, these stages were wonderful because some of my friends lived on the same block and we always went out in the afternoons to play soccer, hide and seek, dodge ball and everything we could think of. This generated inseparable ties with one of my neighbors (who is a year younger than me), which to date remains the best friendship I have ever had.

High school was no exception because it was also located in the same neighborhood, the only difference was that I no longer went out to play, but now I went out to the small square, to the swimming pools and to XV años, which was my personal favorite activity because I really like to go out with my friends and dance.



MY STUDIES

Of all the stages I lived through, my favorite was high school, because in CETIS 48 I met people who are now very important in my life and who made me change my ideals a lot because at the beginning I was a very closed-minded person, they made me see the world in a very different way, I think that if I had not met them I would be a very different person from the one I am today.

I am currently pursuing a degree in Early Childhood Education. At first I had doubts about whether being an educator was right for me, but as time went on I realized that I would really like to be the teacher I never had.



MY HOBBIES

Socialize

Since I was little I have always liked to socialize with people, when I was in elementary school once a week I used to organize meetings at my home, where my friends and I would do different activities like dancing, singing and watching movies. As I grew up those activities were changing, instead of being in my house I went out to other places, that's why since I was in high school I took the habit of going out every weekend, as long as I finished all my homework.



MY HOBBIES

Know places

When I was a child I really liked going for walks with my parents and siblings, whether it was to the park or somewhere else since due to economic reasons we couldn't visit other places.

Currently we are in an economic position that allowed us to visit tourist cities on vacation, so far we have visited Parras and Real de Catorce.





Aim: The students discuss and share about their biography using the past tense.

Materials: PDF. With the text of the biography. (Add pictures about your childhood and your life story)

Plan: Individual Work.

Prepare.

- Students will write their biography

- Use verbs in past tense

- Write at least a page.

- Include the next information:

Where were you born?

When were you born?

Your parents' name

Your sibling's names

Where did you study?

Your hobbies

What did you used to do with your family in your free time or vacations?

- Be creative to edit your text and include pictures.

- Upload your biography in Escuela en red. Due date Tuesday April 9th

Present. Class activity.

1) Students talk about their biography in front of the class. Students are encouraged to be creative and realistic in their presentation.

DESCRIPTORS.

Vocabulary

7.5 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

5.5 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

3.5 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1.5 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

Grammar

7.5 Points: Exceptional command of grammar; consistently uses structures accurately. (8 structures on the requirement).

5.5 Points: Proficient in grammar; occasional minor errors. (6 structures)

3.5 Points: Basic grasp of grammar; noticeable errors, especially in more complex structures. (4 structures)

1.5 Point: Limited command of grammar; frequent errors that hinder understanding. (2 or less structures)

Fluency

7.5 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

5.5 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

3.5 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1.5 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

7.5 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

5.5 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

3.5 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1.5 Point: Limited comprehension; difficulty understanding and responding appropriately.

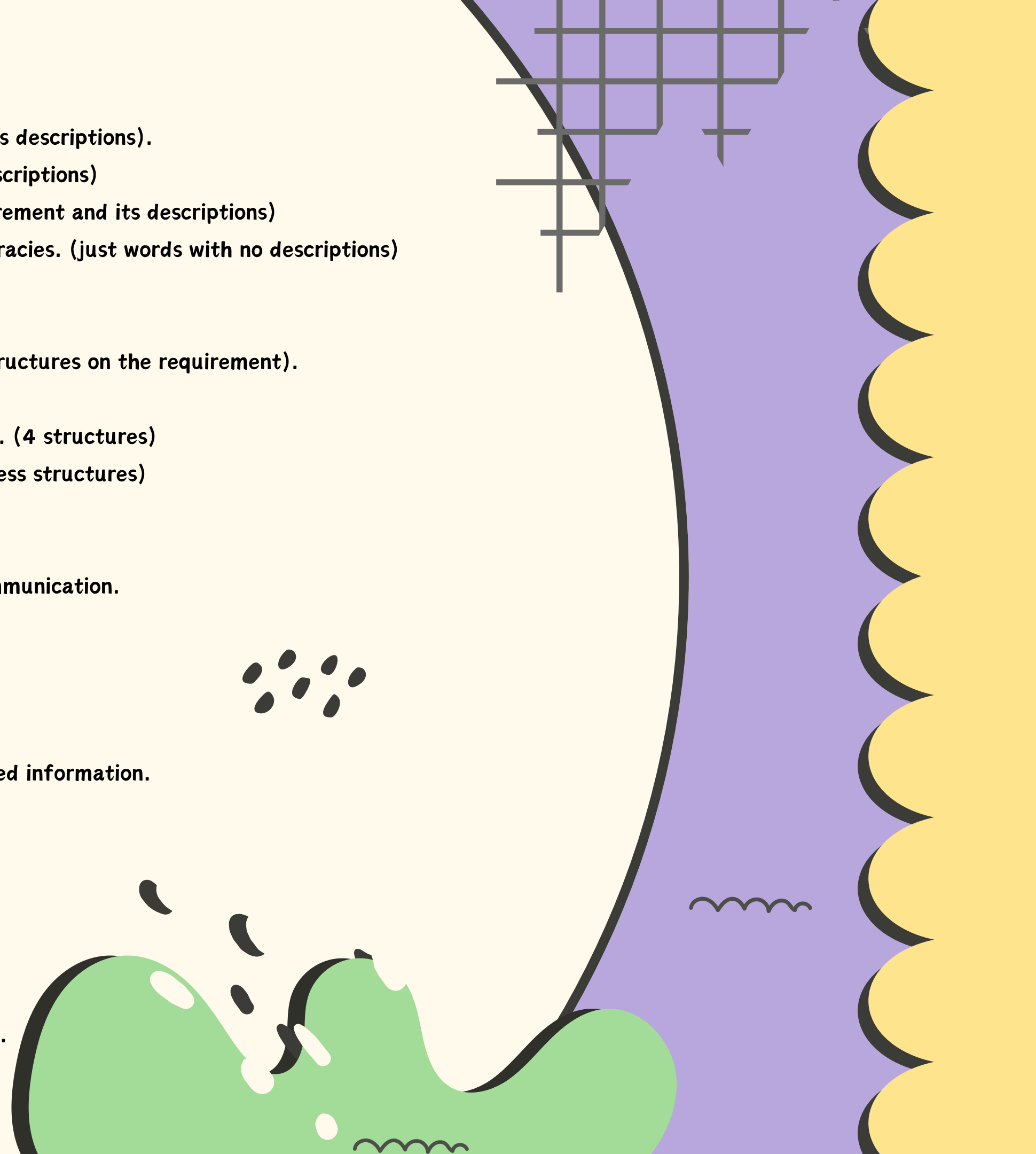
Pronunciation

7.5 Points: Clear and accurate pronunciation; with no noticeable errors.

5.5 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

3.5 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1.5 Point: Pronunciation difficulties significantly impact understanding.





SELF-ASSESSMENT

How well do you do these things?	Very well	Ok	A little
Identify and use vocabulary of landscapes			
Give a definition or describe with words a natural landscape			
Use comparatives adjectives to describe temperature, distance or measurements.			
Use superlatives adjectives to describe temperature, distance or measurements.			
Use questions with how to ask about temperature, distance or measurements.			

What can you do to improve? (opportunities)

With the development of this project I was able to better understand the use of verbs in English, I consider that I can improve the grammar when implementing them, since sometimes it is difficult for me to translate the verbs correctly, an area of opportunity would be to learn the regular verbs by heart and most important and common irregularities.

Despite the above, I consider that I did a good job, as it is very creative and, in my opinion, contains everything that was requested.

REFLECTIVE NOTE

This project helped me to put into practice the knowledge acquired in the second unit of the course, since I had to use regular and irregular verbs, which was difficult for me because I did not know most of the verbs.

Thanks to the formulas I learned in class and the elaboration of this work I was able to understand that to speak in the past tense to regular verbs you only add "ed" or "d" at the end of the verb and in irregular verbs the word changes completely.

Therefore, I consider that I was able to fulfill the graduate profile, because I was able to present a little of my life using verbs in the past tense.