



ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR



English Level A2 BUILDING CONFIDENCE IN COMMUNICATION

FINAL EVIDENCE

Teacher: Guadalupe del Rocío Robledo Corpus.

Student's name:

Blanca Isela de la Cruz Saucedo #5

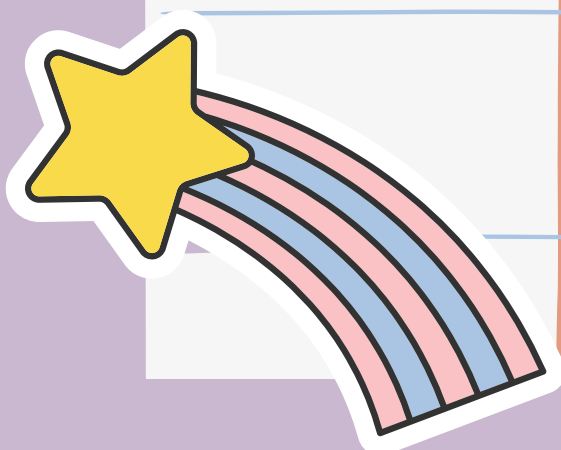
Melanny Jaqueline Nava Herrera #22

Learning Outcomes:

Discuss vocabulary and grammar of the course in a conversation

Saltillo, Coahuila.

June 2024



Competences of the graduation profile developed:

Communicates orally and in writing in national languages, has command of communication in the foreign language, makes use of other languages for the inclusion; is able to express himself in a physical, artistic and creative way and promotes that capacity in students.

Understand and produces texts to participate in a variety of everyday and concrete situations.

Exchange basic information about personal and professional experiences.



PLAN

A

- Give each student the document.
- Explain the task. In pairs the students will work in a conversation to discuss vocabulary and grammar of the course.

PREPARE

- Explain the task. Students will write the script of the conversation. (at least each student must participate 3 times in the conversation)
- Record a video in pairs practicing the conversation. (5 minutes)

PRESENT

- Present the video to the rest of the class.

DESCRIPTORS

Vocabulary

6 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

4 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

2 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)

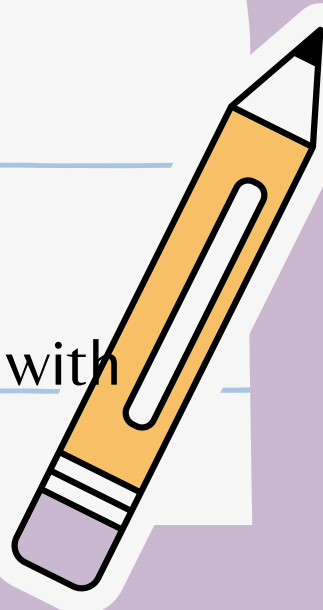
Vocabulary

6 Points: Excellent, use of diverse and accurate vocabulary (3 words on requirement and its descriptions).

4 Points: Good, use only some words of the vocabulary (2 words on requirement and its descriptions)

2 Points: Basic, use few words of the vocabulary, with some inaccuracies. (1 word on requirement and its descriptions)

1 Point: Limited use of vocabulary; struggles to express ideas, resulting in frequent inaccuracies. (just words with no descriptions)



DESCRIPTORS

Fluency

6 Points: Fluent and natural speech; maintains a steady pace with minimal hesitations.

4 Points: Generally fluent; occasional pauses or hesitations do not significantly impact communication.

2 Points: Hesitant speech; noticeable pauses and disruptions affecting overall fluency.

1 Point: Limited fluency; struggles to maintain a coherent flow, with frequent pauses.

Comprehension

6 Points: Exceptional comprehension; accurately responds to questions and provides detailed information.

4 Points: Proficient comprehension; demonstrates a good understanding with minor lapses.

2 Points: Basic comprehension; grasps the main concepts but struggles with complexity.

1 Point: Limited comprehension; difficulty understanding and responding appropriately.

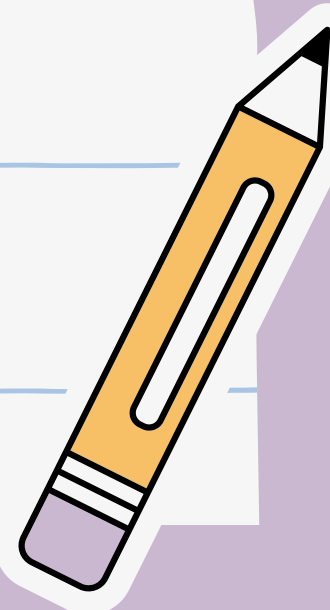
Pronunciation

6 Points: Clear and accurate pronunciation; with no noticeable errors.

4 Points: Generally accurate pronunciation; minor errors that do not impede understanding.

2 Points: Understandable pronunciation; noticeable errors affecting overall clarity.

1 Point: Pronunciation difficulties significantly impact understanding.

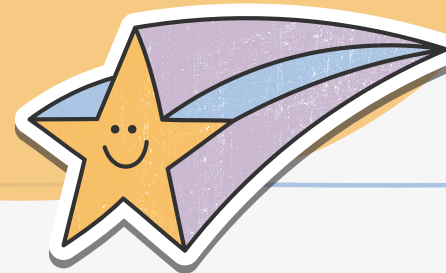
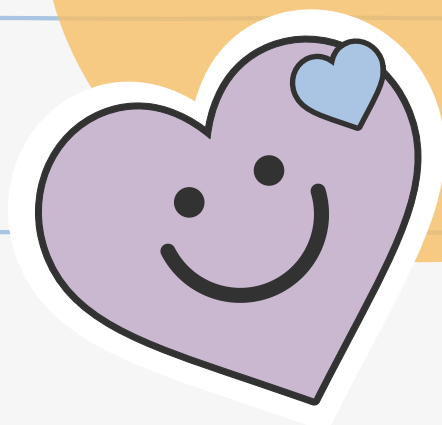


Video link:



[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=uqtxPf7RQng)

[v=uqtxPf7RQng](https://www.youtube.com/watch?v=uqtxPf7RQng)



Conversation

Person 1: HI Melanny, did you have a good vacation?

Person 2: Yes, it was amazing! I visited so many places. How about you?

Person 1: I had a great time too! I spent a week at the carmen's beach. The ocean was beautiful. How about you? Did you visit the beach too?

Person 2: Not this time. I went to Sahara desert . It was so different from anything I've seen before. How hot was it at the beach?

Person 1: It was pretty hot, around 40 degrees. How hot was it in the desert?

Person 2: It was scorching, about 50 degrees. But the nights were surprisingly cold. Have you ever been to a desert?

Person 1: No, but it sounds interesting. I also went hiking in the forest near a lake. How far was your desert trip?

Person 2: It was quite far, about tree hundred kilometers from home. How far was the forest from the beach you visited?

Conversation

Person 1: It was only about 35 kilometers. The forest was so peaceful with a beautiful waterfall. How big was the desert area you explored?

Person 2: It was massive, stretching for miles. We also visited a small hill near the desert. How high was the hill?

Person 1: Not very high, maybe tree hundred feet. After the forest, we drove to a mountain. It was amazing! Have you ever climbed a mountain?

Person 2: Yes, I have. Last year I climbed a mountain that was over ten thousand feet high. How high was the mountain you visited?

Person 1: It was about eight thousand feet. It had a stunning view of a valley below. How deep was the valley you saw?

Person 2: It was quite deep, about two thousand feet. We also visited a lake near the valley. How big was the lake?

Person 1: It was quite large, around 5 miles in circumference. Did you see any rivers in the desert?

Conversation

Person 2: Yes, there was a small river, but it was mostly dry. What did you do the last day ?

Person 1: On our last day, we went to see a volcano. Have you ever seen one?

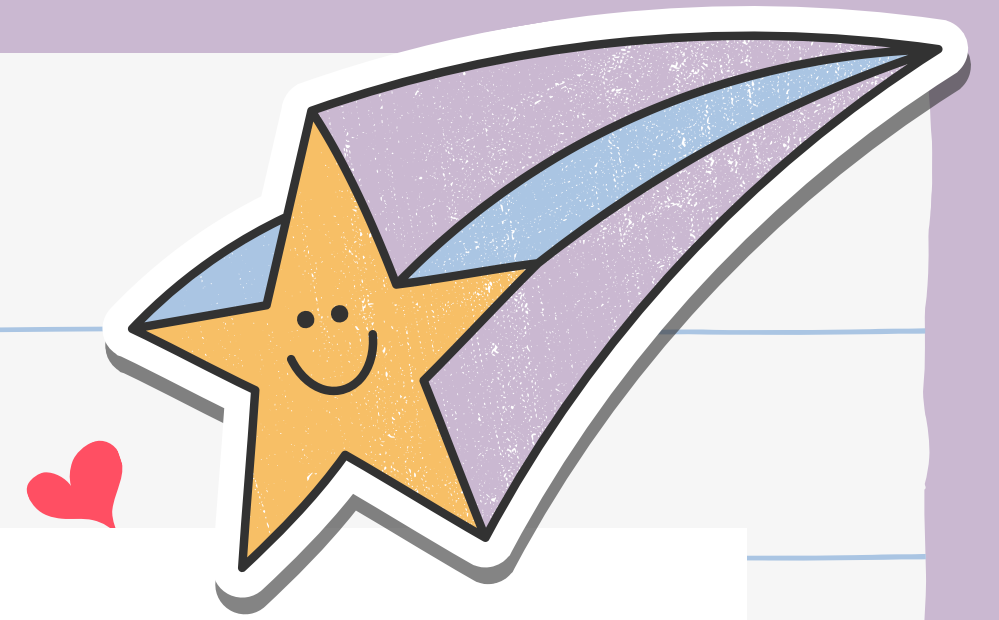
Person 2: Yes, once in Hawaii. It was incredible! How big was the volcano you saw?

Person 1: It was enormous, with a crater over a mile wide. How deep was the crater of the volcano you visited?

Person 2: It was around 600 feet deep. I'd love to visit more places like that. Maybe next time, I'll go to an island. How about you?

Person 1: An island sounds perfect. Maybe I'll join you. There's so much more to explore!

SELF-ASSESSMENT



SELF-ASSESSMENT

How well do you do these things?	Very well	OK	a little
Identify and use vocabulary of the unit	✓		
Identify and use the grammar of the unit	✓		
Fluent and nature speech	✓		
Clear and accurate pronunciation	✓		
Write ideas ordely in the conversation	✓		

What can you do to improve? (opportunities)

We think we can continue working on our pronunciation because when we recorded the conversation we had difficulty pronouncing some words.

REFELCTIVE NOTE

In preparing this final project we learned a lot during the three units. We learned new words to describe and compare different places in the world and what the characteristics of each of the places are using comparatives and superlatives.

We remember what the past tense is like as well as the rules and structure. We also learned about the new regular and irregular verbs and how they are said in the past tense.

We learned new vocabulary to describe the problems that exist in the city and their possible solutions and how to use quantification expressions for countable and non-countable nouns, for example, too many, less, more, enough, too much, less.

Thanks to everything we saw in class we have improved our English,

