



ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

ENGLISH A1.2 DEVELOPING ELEMENTARY CONVERSATIONS

UNIT 9 PROJECT “THE COOKING SHOW”

Aim: Give Ss practice talking about food.

Prepare:

1. Look at the vocabulary, study the words and practice their pronunciation.
2. Go to https://www.youtube.com/watch?v=PN_4lpCgVIQ , watch the video and practice.
3. Complete the exercise.
4. Think of a healthy and easy recipe that you can prepare at home (fruit salad, sandwich, hot dogs, soup, etcetera).
5. Think about your presentation, **the ingredients you need to prepare your dish (use vocabulary from the unit and measure words), and the steps to prepare it (use sequence words and cooking verbs).**
6. Write your recipe in this document.

Present:

- Make a **video** where you show the recipe as in the example (https://www.youtube.com/watch?v=PN_4lpCgVIQ). **Try not to read.**
- Upload your video to **Youtube** as unlisted and upload a **Word document with the link** to Escuela en Red.

VOCABULARY YOU NEED FOR YOUR PROJECT



Transition Words
First
Next
Then
After that
Later
Finally



COOKING VERBS



grate



slice



peel



whisk



boil



fry



grill



bake



pour



scramble



simmer



spread



stir



taste



add



blend



roast



chop



steam



roll



WATCH THE VIDEO AND COMPLETE THE RECIPE.

How to Make _____
Just Like My Mom!

Written by: _____

What You Need:

- | | |
|---------|---------|
| - _____ | - _____ |
| - _____ | - _____ |
| - _____ | - _____ |
| - _____ | - _____ |

What You Do:

- First... _____
- Then... _____
- Next... _____
- After that... _____
- Finally... _____

I Love It Because:



READ MORE EXAMPLES.


My favourite dish - **Pepperoni pasta**



Ingredients
Pepperoni sauce:
1 red onion
2 red peppers
120 g pepperoni
1 can (450 g) tomatoes
1 cup water
Olive oil
Garlic
Oregano
50 g pasta per person

1. Cut the onion, red peppers and pepperoni.
2. Heat some olive oil in a pan and fry the onions, red peppers and pepperoni.
3. Add oregano, garlic, tomatoes and water and cook for 20 minutes.
4. Cook the pasta in a big pan of boiling water.
5. Serve the pasta with the pepperoni sauce.
Delicious!

My favourite dish **Pasta with bacon and tomato sauce**



Ingredients
1 red onion
2 red peppers
120 g bacon
1 can (450 g) tomatoes
1 cup water
olive oil
garlic
oregano
50 g pasta per person

Method

1. Cut the onion, red peppers and bacon into small pieces.
2. Heat some olive oil in a pan and fry the onion, red peppers and bacon.
3. Add oregano, garlic, tomatoes and water and cook for 20 minutes.
4. Cook the pasta in a big pot of boiling water.
5. Serve the pasta with the sauce, and enjoy!



WRITE YOUR RECIPE.

How to Make _____
Just Like My Mom!

Written by: _____

What You Need:

- | | |
|---------|---------|
| - _____ | - _____ |
| - _____ | - _____ |
| - _____ | - _____ |
| - _____ | - _____ |

What You Do:

- First... _____
- Then... _____
- Next... _____
- After that... _____
- Finally... _____

I Love It Because:



RUBRIC

EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
PRODUCTS	<p>The preparation activities or the video is missing or they don't meet the requirements.</p> <p>1 point</p>	<p>A Word document with some missing activities and a link to a video on YouTube. The video doesn't include a cover or introduction, has some missing elements or it has a poor quality.</p> <p>2 pts.</p>	<p>A Word document with the preparation activities completed and a link to a video on YouTube. The video shows the student describing the steps to prepare an easy and healthy dish. The video includes a cover or introduction and it has good quality.</p> <p>3 pts.</p>
CONTENT	<p>The presentation does not meet the requirements in the guideline.</p> <p>1 pts.</p>	<p>The presentation does not meet the requirements in the guideline (vocabulary from the unit is not used or it has missing elements).</p> <p>2 pts.</p>	<p>The task meets the requirements in the guideline. The video includes a presentation, the name of the dish, the ingredients and the procedure.</p> <p>3 pts.</p>
SPEAKING TASK	<p>Expresses him/her ideas with many hesitations and poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate vocabulary and grammar structures.</p> <p>1 point.</p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the time</p> <p>3 pts.</p>	<p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures appropriately.</p> <p>4 pts.</p>