**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH B1.1.2**

**UNIT 8 – PRESENT PERFECT VS. PRESENT PERFECT CONTINUOUS**

**DURING THIS UNIT YOU WILL LEARN HOW TO USE THE PRESENT PERFECT AND THE PRESENT PERFECT CONTINUOUS TO TALK ABOUT YOUR EXPERIENCES AND YOUR CURRENT SITUATION.**

**ACTIVITY 1 – VERBS REVIEW**

Write the past simple, the past participle and the gerund of the following verbs. Some of them are regular and some of them are irregular.

|  |  |  |  |
| --- | --- | --- | --- |
| **INFINITIVE** | **PAST** | **PAST PARTICIPLE** | **GERUND (ING)** |
| DO | *did* | *done* | *doing* |
| FEEL |  |  |  |
| GO |  |  |  |
| STUDY |  |  |  |
| READ |  |  |  |
| WRITE |  |  |  |
| DRINK |  |  |  |
| EAT |  |  |  |
| LEARN |  |  |  |
| TAKE |  |  |  |
| TRY |  |  |  |
| SAVE |  |  |  |
| DRIVE |  |  |  |
| SPEND |  |  |  |
| TRAVEL  |  |  |  |
| HAVE |  |  |  |
| BECOME |  |  |  |
| MEET |  |  |  |
| VISIT |  |  |  |
| RIDE |  |  |  |
| GROW |  |  |  |
| CHANGE |  |  |  |

**ACTIVITY 2 – PRESENT PERFECT USE**

* Go to <https://www.youtube.com/watch?v=o1_0Gz4uRKo> and watch the video to find out when we use the present perfect tense.
* Complete the chart with examples from the video.

|  |
| --- |
| **WHEN DO WE USE THE PRESENT PERFECT?** |
| **Use** | **Examples** |
| To describe an experience | *
*
 |
| To describe a change over a period of time | *
*
 |
| To describe accomplishments | *
*
 |
| A continuing action that started in the past | *
*
 |

**ACTIVITY 3 – PRESENT PERFECT PRACTICE**

* Go to <https://www.youtube.com/watch?v=O72HBnvQys8> and watch the video to find out how to structure sentences using the present perfect tense.
* Complete the chart writing the parts of the structure and one more example for each one.

|  |
| --- |
| **GRAMMAR STRUCTURES FOR PRESENT PERFECT** |
|  | **GRAMMAR STRUCTURE** | **EXAMPLES** |
| **Affirmative** | I/YOU/WE/THEY + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + OBJECT.HE/SHE/IT + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + OBJECT. | - I have visited a lot of countries.- |
| **Negative** | I/YOU/WE/THEY + \_\_\_\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_\_\_\_ + OBJECT.HE/SHE/IT + \_\_\_\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_\_\_\_ + OBJECT. | - - My sister hasn’t gone to England. |
| **Question** | \_\_\_\_\_\_\_\_ + I/YOU/WE/THEY + \_\_\_\_\_\_\_\_ + OBJECT?\_\_\_\_\_\_\_\_ + HE/SHE/IT + \_\_\_\_\_\_\_\_ + OBJECT? | - Have you eaten Thai food?-  |

**ACTIVITY 4**

Complete the sentences and questions using the present perfect tense.

Example:

We *haven’t gone* (not/go) to school in the last two months.

1. The coronavirus \_\_\_\_\_\_\_\_\_\_ (change) the way people interact.
2. Online shopping \_\_\_\_\_\_\_\_\_\_ (become) the safest way to buy things lately.
3. I \_\_\_\_\_\_\_\_\_\_ (not/ do) my English homework yet.
4. \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ (see) your friends lately?
5. \_\_\_\_\_\_\_ your mother \_\_\_\_\_\_\_ (drink) coffee this morning?

**ACTIVITY 5**

Answer the following questions about you. Use the present perfect in your answers. Check the example.

Example:

**How many countries have you traveled to?** *I have traveled to three different countries.*

1. What interesting food have you eaten?
2. What famous person have you seen?
3. Where have you lived?
4. What languages have you studied?
5. What dangerous things have you done?
6. How much money have you spent today?
7. Have you ever seen a ghost?