Project: Conversation

Aim:
Give Ss practice in talking about sports and hidden talents using simple present Wh-questions and modal can to describe some of their abilities.

Preparation:
Ss. will roleplay a casual convertsation talking about their likes and dislikes about sports, they will mention some abilities or hidden talents they may have.

Materials:
• Video of the conversation.

Plan:
• Ss work in pairs.
• Ss roleplay a casual conversation (both ss participate equally)
• Ss talk about their likes and dislikes in sports. Each of them mention the sport(s) that he /she practices.
• In order to obtain specific information, the student make some Wh questions to his/her partner about the sport he/she practices.
• Ss also talk about their hidden talents of special abilities they may have. They will use the modal can and some connectors as and, but, or or
• The student make some questions to his partner using modal can.
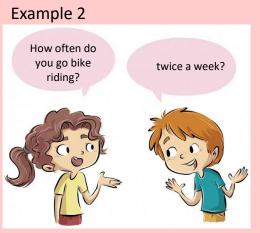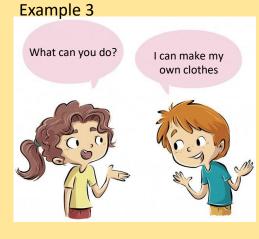• Variant: Ss can also talk about a member of his/her family

Present
• Ss upload their video individually in escuela en red.

Example of questions ss can use to roleplay a conversation

1. Do you like sports?
2. What sports do you like?
3. What sports do you play?
4. Who do/does………………..with?
5. Where do/does……………….. ?
6. How often do/does …………..?
7. When do/does……………?
8. What time do/does …………….?
9. What can you do?
10. Can you_...........................?
11. Can your sister do a hand stand?

Example 1

Example 2

Example 3

Example 4

General requirement format (+25pts)	Points	Total pts.
• Vocabulary of sports, free time activities, abilities and talents from the unit 10 **(+6)**	6	
• Use grammar structures, **simple present wh questions (+10)**	10	
• Use grammar structures, **modal can in + and – statements (+4) Use connectors as and, but ,or or.** • Use grammar structures, **modal can in questions (+5)**	9	
Total:	25	

General requirement format (+5 pts)	Good (1)	Average (.5)	Weak (0)
• Does the student correctly apply in context the new functions and grammar from the module?			
• Does the student correctly apply in context the vocabulary from the module?			
• Does the student express himself or herself clearly and fluently?			
• The task is creative.			
• The task fulfill all the elements of the required format			
Total:			