

Level B1.1

Opening New Global Perspectives

Language Summary correspondent to  
Units 7 through 12

Remember to consider the teacher's book version,  
meaning that your Unit 7 corresponds to the  
teacher's Unit 11, and so on.

# 11

# Language summary

## VOCABULARY

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### Nouns

B.C.E. (Before the  
Common Era)  
canal  
cattle  
chess set  
clue  
construction  
crop  
currency  
dialects  
drawing  
euro  
exhibit  
feta cheese  
Flemish  
handicraft  
lobster

microscope  
needle  
northwest  
novel  
pin  
revolution  
rice  
seabed  
sheep  
souvenir  
soybeans  
textiles  
variety  
wheat  
World Heritage City  
wonder

### Adjectives

agricultural  
amazing  
corrupt  
digital  
food-processing  
life-size  
manual (typewriter)  
medieval  
official  
tiny  
traditional  
unique  
warm  
wide

### Verbs

catch  
consume  
cultivate  
direct  
employ  
export  
feature  
film  
manufacture  
preserve  
produce  
raise  
record  
wonder

### Adverb

officially

## EXPRESSIONS

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### *Describing works of art, inventions, and discoveries*

... was/were built/composed/created/designed/  
directed/painted/recorded/written by . . . .  
... was/were developed/discovered/invented/  
produced by . . . .

### *Asking about a country*

Where is it located?  
What languages are spoken?  
What currency is used?  
What famous tourist attraction is found there?  
What products are exported?  
What cities are found there?  
Is English spoken (much) there?  
Are credit cards accepted (everywhere)?

## VOCABULARY

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### Nouns

audience  
audition  
bunch  
celebrity  
childhood  
classical music  
deaf  
disability  
effect  
ending  
fat tire  
fork  
headphones  
hearing aid  
influence  
knife  
luck  
nightmare  
selfie  
sign language  
vibration  
wallet

### Adjectives

accidental  
amazed  
brilliant  
calm  
normal  
powerful  
quiet  
spectacular  
surprising  
tiny  
worth

### Verbs

achieve  
act  
break  
burn  
compare  
crash  
drive (someone) crazy  
drum  
hear  
pick up  
realize  
recognize  
reply  
save (money)  
ski  
slip  
spend (money)  
spill

### Adverbs

accidentally  
coincidentally  
fortunately  
immediately  
luckily  
miraculously  
obviously  
sadly  
strangely  
suddenly  
surprisingly  
unexpectedly  
unfortunately

## EXPRESSIONS

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### *Talking about past events*

I was . . . , but I . . . .

I was . . . when I . . . .

While I was . . . , . . . .

### *Exchanging personal information*

What have you been doing lately? I've been . . . .

How long have you been doing that?

For . . . .

Since I graduated.

### *Greeting someone after a long time*

I haven't seen you in ages. What have you been up to?

### *Expressing interest and surprise*

Wow! Tell me more.

Oh, really?

Really? I didn't know that!

Oh, I see.

I had no idea.

Well, that's exciting.

### *Asking for a reason*

How come?

## VOCABULARY

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### Nouns

#### *Movie types*

action  
adventure  
animated  
(romantic) comedy  
documentary  
drama  
horror  
musical  
science fiction  
thriller

#### *Other*

acting  
audience  
bill  
boot camp  
character  
critic

director  
lines  
motion picture  
producer  
rib  
special effects  
story  
studio  
thumb  
trivia

### Adjectives

amazing  
amusing  
awful  
bizarre  
blockbuster  
choosy  
disgusting  
dumb

excellent  
fascinating  
horrible  
main  
odd  
outstanding  
ridiculous  
silly  
stupid  
talented  
terrible  
terrifying  
unpleasant  
weird  
wonderful

### Verbs

amaze  
amuse  
annoy

### be based (on)

bore  
confuse  
disgust  
dress up  
embarrass  
excite  
fascinate  
interest  
laugh  
put through  
rate  
shock  
surprise  
terrify

### Adverbs

by mistake  
mentally  
physically

## EXPRESSIONS

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### *Giving opinions about movies, books, and people*

I'm (not) interested in . . . .  
I thought . . . .  
I'm fascinated by . . . .  
I (don't) think . . . .  
I (don't) find . . . .  
I was bored by . . . .

### *Describing movies, books, and people*

It's the movie which/ that . . . .  
It was a great book which/that . . . .  
It's about a man/woman who/that . . . .  
He's/She's . . . who/that . . . .

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# Language summary

## VOCABULARY

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### Nouns

body language  
garbage can  
gesture  
lane  
nail  
obligation  
permission  
prohibition  
regulation  
rule  
sailor  
seat belt  
speed limit  
stairs  
trash  
thumbs up

### Adjectives

annoyed  
bored  
broke  
confused  
disgusted  
embarrassed  
exhausted  
fused  
frustrated  
heart-shaped  
irritated  
late  
nervous  
polite  
reserved  
rude

### Verbs

argue  
bite  
break  
clap  
exist  
fasten  
nod  
park  
pull out  
raise  
roll  
scratch  
scream  
tap  
turn off  
wink

### Adverbs

absolutely  
definitely  
maybe  
perhaps  
possibly  
quickly

### Preposition

side to side

## EXPRESSIONS

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### *Hypothesizing*

It might/may mean . . . .  
It could mean . . . .  
Maybe/Perhaps it means . . . .  
It possibly means . . . .

### *Making a logical assumption*

That must mean . . . .  
That probably means . . . .  
That definitely means . . . .

### *Disagreeing*

I don't think so.

### *Expressing permission*

You can . . . .  
You're allowed to . . . .

### *Expressing prohibition*

You can't. . . .  
You aren't allowed to. . . .

### *Expressing obligation*

You have to . . . .  
You've got to . . . .

## VOCABULARY

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### Nouns

campsite  
cashier  
comb  
diet  
fundraising  
honesty  
jail  
owner  
predicament  
problem  
repair shop  
reward  
trash  
truth

### Adjectives

honest  
overweight  
selfish  
strict  
valuable

### Verbs

accept  
admit  
agree  
borrow  
catch  
cheat  
complain

confess  
demand  
deny  
dislike  
disqualify  
divorce  
enjoy  
exchange  
find  
fit (something) in  
forget  
ignore  
lend  
lose  
marry

oversleep  
pay off  
refuse  
reply  
save  
spend  
spill  
text  
trust  
warn

### Adverbs

meanwhile  
straight

## EXPRESSIONS

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### *Describing imaginary situations and consequences in the present*

What would you do if . . . ?

If I . . . , I'd/I could/I might/I wouldn't . . . .

### *Saying someone is right*

Hmm. You've got a point there.

### *Expressing disbelief*

You're kidding!

### *Giving opinions or suggestions about actions in the past*

What should I have done?

You should have . . . /You shouldn't have . . . .

What would you have done?

I would have . . . /I wouldn't have . . . .

# 16

# Language summary

## VOCABULARY

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### Nouns

apology  
assignment  
coach  
complaint  
day off  
employee  
excuse  
guy  
hallway  
highway  
houseguest  
(good/bad) intentions  
invitation

joke

lie  
request  
stomachache  
suggestion  
sympathy  
truth

### Adjectives

average  
due  
fat (tire)  
funny  
household

### Verbs

bounce  
donate  
fre  
hide  
lose track  
make up  
pick up  
slip  
sympathize  
take care

### Adverbs

quickly  
out of town  
past (= later than)

## EXPRESSIONS

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### *Reporting requests*

... asked/told me to . . . .  
... said to . . . .  
... asked/told me not to . . . .  
... said not to . . . .

### *Reporting statements*

... said (that) . . . .  
... told me (that) . . . .

### *Exchanging personal information*

How are things?  
Just fine, thanks.

### *Talking on the phone*

Hi, . . . . This is . . . .  
Oh, hi.

### *Expressing regret*

That's too bad.  
I'm really sorry.  
I'm sorry, too.